



ROSS UNIVERSITY

SCHOOL OF MEDICINE

**ROSS UNIVERSITY SCHOOL OF MEDICINE
ACADEMIC CATALOG
SUMMER 2019, VOL. 10**

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Miramar, FL 33027

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Barbados, West Indies

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Disclaimer:

This catalog supersedes all previous editions and is in effect until a subsequent version is published either in print or online. All information in this catalog is current at the time of printing. Statements regarding tuition and fees, curriculum, course offerings, admissions, and graduation requirements are subject to change at any time and are applicable to all enrolled students unless otherwise stated.

The online version of this catalog, found at RossU.edu, is the most current and accurate representation of Ross University School of Medicine's programs and policies. It is updated frequently to provide the most current information.

Date of Issue: May 17, 2019.

Ross University School of Medicine (RUSM) admits academically qualified students without regard to race, color, national origin, gender, religion, disability, or age and affords students all rights, privileges, programs, and activities generally made available to students at RUSM. It does not discriminate on the basis of race, color, national origin, gender, religion, disability, sexual orientation, age, political affiliation or belief in administration of its educational programs and other RUSM administered policies, or employment policies.

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RUSM AT A GLANCE

Year Founded: 1978

History:

RUSM is one of the oldest and most established Caribbean medical schools serving students primarily from the United States, Canada and Puerto Rico - providing them with the foundation they need to pursue successful careers in medicine for nearly 40 years.

- **1978:** Ross University School of Medicine was founded by Robert Ross as a provider of medical education offering Doctor of Medicine (MD) degree programs
- **1981:** Classes and laboratory exercises are held in a newly constructed academic building on RUSM's main campus
- **2013:** The 10,000th graduate of RUSM receives their medical degree from the school
- **2015:** RUSM opens the new Student Center, now the feature building on the Dominica campus
- **2015:** RUSM beats its previous residency record, with more than 830 graduates earning residency placements during the 2015 MATCH cycle
- **2018** RUSM relocates Medical Sciences campus to temporary locations in Knoxville, TN and St. Kitts
- **2019** RUSM relocates Medical Sciences campus to Barbados

Location:

Barbados: Medical Sciences

United States of America: Clinical Sciences

Graduates: 14,600+

Clinical Clerkships: Core and elective clinical clerkships are located at [affiliated teaching hospitals](#) in the United States. There are options to complete clerkships in Canada.

Enrollment: Approximately 3,000 students; 97 percent are US or Canadian residents/permanent citizens.

Facilities:

Barbados:

The RUSM campus in Barbados is located within the Lloyd Erskine Sandiford Centre (LESC). The campus has selected classrooms that serve as dedicated study space for each semester. These purpose built classrooms are flat in design (versus tiered) with tables and chairs for student groups. High definition display screens are deployed throughout to facilitate both lecture and group-based sessions.

Florida: The Office of the Dean and other administrative offices are located in Miramar, FL. The location includes classrooms, simulation laboratories, study and student lounge areas, and a Learning Resource Center.

Faculty Members: More than 45 members of faculty are full-time, all of whom have a MD, PhD or equivalent.

Course of Study: Students complete the Medical Sciences curriculum in Barbados. Medical Sciences may be completed in 16 or 20 months, depending on which curriculum schedule students select. After successfully completing Medical Sciences, clinical training begins. Clinical training encompasses 90 weeks of cores and electives with an initial clerkship called Internal Medicine Foundations (IMF) offered through Cleveland Clinic Florida. Upon completion of the medical education program at RUSM and passing Step 1, Step 2 Clinical Knowledge and Step 2 Clinical Skills of the United States Medical Licensing Examination® (USMLE), students earn their MD degree.

Residencies: The majority of RUSM graduates secure residency positions through the National Resident Matching Program® with some of the most prestigious teaching hospitals and leading medical centers in the United States.

Licensing: Graduates are eligible for licensure to practice throughout the entire United States, Canada, and Puerto Rico.

For comprehensive consumer information, visit <https://medical.rossu.edu/student-consumer-information.html>

MESSAGE FROM THE DEAN AND CHANCELLOR

Welcome to Ross University School of Medicine (RUSM). As a student doctor at RUSM, you will receive a dynamic and comprehensive medical education in which your professional success is our top priority. Your professors and other staff are deeply committed to teaching and are recognized scholars in the disciplines needed for your development as a physician. We celebrate that your paths to this milestone of professional success have been varied. The richness of your different life experiences will not hinder your academic success as a student doctor at RUSM. Rather, it will enhance your learning opportunities.

As a RUSM student doctor, you will begin your training by mastering the intensive *Medical Sciences* curriculum, which provides comprehensive knowledge of human health and disease at the cellular, whole organ, individual, and societal levels. Using a carefully constructed and integrated mix of didactic lectures, small group learning sessions, and exposure to clinical cases, we will intellectually challenge you to progressively acquire the knowledge in the basic medical sciences needed for the next phase of your training – immersive clinical clerkships in the locale of your choice in the US and Canada. Clinical clerkships are closely overseen by RUSM and similarly taught by selected, skilled practicing physicians in venues of medical practice ranging from high performing hospitals with rich patient exposures to top notch private practices. Again, your academic and professional success is paramount. Your journey as a RUSM student doctor is completed by our guidance and assistance helping you to obtain postgraduate training in your preferred medical specialty.

The years ahead to become a practicing physician are academically and emotionally challenging. We recognize this reality and that your learning styles differ. Therefore, we have tremendous academic support services at RUSM. Please take advantage of them and heed the sound advice given you by the RUSM faculty and staff. Their uniform passion for student success is shown by their commitment to teaching, advising and finding innovative ways to assist you. And your classmates are a similarly high value resource.

I look forward to observing your professional development over the ensuing years: evolving from a high performing student doctor to become a skilled, humanistic physician whom I will proudly embrace as a peer colleague.

Welcome and warm regards,

William Owen, MD, FACP
Dean and Chancellor

ACADEMIC CALENDAR

RUSM is dedicated to providing students with the educational opportunity to accelerate their professional careers. Our academic year is divided into three semesters each calendar year. Students may begin their enrollment in any of the three semesters without waiting for a new academic year.

Medical Sciences Curriculum

Fall Term 2018

September 4, 2018	Term Begins
December 14, 2018	Term Ends

Spring Term 2019

January 7, 2019	Term Begins
April 19, 2019	Term Ends

Summer Term 2019

May 6, 2019	Term Begins
August 16, 2019	Term Ends

Clinical Sciences Curriculum

Fall Term 2018

September 1, 2018	Term Begins
December 31, 2018	Term Ends

Spring Term 2019

January 1, 2019	Term Begins
April 30, 2019	Term Ends

Summer Term 2019

May 1, 2019	Term Begins
August 31, 2019	Term Ends

HIPPOCRATIC OATH (MODERNIZED)

I swear to fulfill, to the best of my ability and judgment, this covenant:

I will respect the hard-won scientific gains of those physicians in whose steps I walk, and gladly share such knowledge as is mine with those who are to follow.

I will apply, for the benefit of the sick, all measures [that] are required, avoiding those twin traps of overtreatment and therapeutic nihilism.

I will remember that there is art to medicine as well as science, and that warmth, sympathy, and understanding may outweigh the surgeon's knife or the chemist's drug.

I will not be ashamed to say "I know not," nor will I fail to call in my colleagues when the skills of another are needed for a patient's recovery.

I will respect the privacy of my patients, for their problems are not disclosed to me that the world may know. Most especially must I tread with care in matters of life and death. If it is given me to save a life, all thanks. But it may also be within my power to take a life; this awesome responsibility must be faced with great humbleness and awareness of my own frailty.

Above all, I must not play at being God. I will remember that I do not treat a fever chart, a cancerous growth, but a sick human being, whose illness may affect the person's family and economic stability. My responsibility includes these related problems, if I am to care adequately for the sick. I will prevent disease whenever I can, for prevention is preferable to cure.

I will remember that I remain a member of society, with special obligations to all my fellow human beings, those sound of mind and body as well as the infirm.

If I do not violate this oath, may I enjoy life and art, respected while I live and remembered with affection thereafter.

May I always act so as to preserve the finest traditions of my calling and may I long experience the joy of healing those who seek my help.

GENERAL INFORMATION

Foreword

Students must be familiar with the policies and procedures of RUSM as stated in this catalog and the RUSM [Student Handbook](#).

The contents of this catalog represent the most current information available at the time of publication. However, during the period of time covered by this catalog, it is reasonable to expect changes to be made without prior notice. The online version, found at <https://medical.rossu.edu/>, is the most current and accurate representation of RUSM's academic catalog. It is updated frequently to give you the most current information, and students are responsible for reviewing the changes.

RUSM reserves the right to change, modify or alter, without notice, all fees, charges, tuition expenses and costs of any kind. RUSM further reserves the right to add, modify or delete, without notice, any course offering or information contained in this catalog. Class and exam schedules published each semester will indicate additions or other changes.

Following a student's entry into the program, the curriculum may undergo modification(s). Students are held responsible for degree requirements in effect at the time of enrollment, plus any changes made during the student's progress toward the degree as long as such changes do not delay graduation.

This catalog describes the educational program and activities available at RUSM. RUSM makes no claims that enrolling in a particular class or following the course curriculum will produce a specific achievement, employment, qualification for employment, admission to postgraduate degree programs or licensure. It is understood that the ultimate responsibility for complying with degree requirements rests with the student. This publication is issued by RUSM as authorized and approved by the Dean and Chancellor.

Introduction and Overview

RUSM is devoted to the education of medical professionals. Founded in 1978, RUSM offers clinical clerkships in teaching hospitals across the United States and Canada and is supported by administrative offices located in Miramar, Florida and Downers Grove, Illinois.

RUSM offers a Doctor of Medicine (MD) degree program and has graduated more than 14,000 physicians during its 40+-year history. Graduates are eligible for licensure in all 50 States, Canada and Puerto Rico after the successful completion of the requisite licensing examinations.

The Medical Sciences curriculum, conducted in Barbados, consists of a minimum of 64 credits of specifically prescribed coursework. All Medical Sciences coursework must be satisfactorily completed at the RUSM campus in Barbados.

At the end of the Medical Sciences curriculum, students are required to take the National Board of Medical Examiners® (NBME) Comprehensive Basic Sciences examination (CBSE). Students receiving a passing score on the CBSE are certified to take the USMLE Step 1. Students who do not pass the CBSE are given two subsequent opportunities to take and pass the CBSE in order to certify for the USMLE Step 1. The Clinical Sciences curriculum in the United States begins with an 8-week clerkship: Internal

Medicine Foundations (IMF), conducted through our affiliation agreement with Cleveland Clinic Florida. Following IMF, students complete 82 additional weeks of clinical clerkships. This clinical experience is designed to build on students' training in medical history and physical diagnostic skills, and better prepare them to meet the demands of their clinical studies. Students participate in patient care while rotating through various medical specialties in affiliated teaching hospitals and other approved healthcare facilities in the United States.

During clinical clerkships, students must complete and pass the USMLE Step 2 Clinical Knowledge (Step 2 CK) and the USMLE Step 2 Clinical Skills (Step 2 CS). RUSM requires students to pass both the USMLE Step 2 CK and Step 2 CS to be eligible for graduation.

University Mission

Our mission is to prepare highly dedicated students to become competent and caring physicians.

Accreditation and Approval

The United States Department of Education, through its National Committee on Foreign Medical Education and Accreditation (NCFMEA), has determined that the accreditation standards employed by the Caribbean Accreditation Authority for Education in Medicine and Other Health Professions are comparable with those used to evaluate programs leading to the MD degree in the United States by the Liaison Committee on Medical Education. This determination ensures that students enrolled at Ross University School of Medicine are eligible to participate in the US Federal Direct Student Loan Program.

Caribbean Accreditation Authority for Education in Medicine and Other Health Professions (CAAM-HP)

RUSM is also accredited by the Caribbean Accreditation Authority for Education in Medicine and Other Health Professions (CAAM-HP, www.caam-hp.org). CAAM-HP is the legally constituted body established in 2003 under the aegis of the Caribbean Community (CARICOM), empowered to determine and prescribe standards and to accredit programs of medical, dental, veterinary and other health professions education on behalf of the contracting parties in CARICOM.

Society for Simulation in Healthcare (SSH)

Ross University School of Medicine's Simulation Institute is accredited by the Society for Simulation in Healthcare (SSH, www.ssih.org) in the areas of Teaching/Education, since November 2013.

International Medical School Recognition

In addition, the General Medical Council of Great Britain has granted the RUSM Doctor of Medicine degree Limited Registration status, and the World Health Organization includes RUSM in its listing of medical schools approved by recognized national authorities.

RUSM students are eligible to take all of the United States Medical License Examinations (USMLE) by registering with the Educational Commission for Foreign Medical Graduates (ECFMG) and are eligible to apply for licensure in all states in the United States.

California

The Medical Board of California has recognized that the resident course of instruction leading to the Doctor of Medicine degree awarded by the Ross University is equivalent to that required by Section 2089 and 2089.5 of the California Business and Professions Code. The medical education program is

equivalent to that of a Liaison Committee on Medical Education (LCME) accredited school. This allows RUSM to conduct clinical clerkships in California and enables its graduates to apply for licensure. Many other states defer to California's recognition for the purpose of physician licensure because most do not have their own review and approval process.

Florida

Under the provision of Chapter 1005, Florida Statutes and Chapter 6E of the Florida Administrative Code, the Commission for Independent Education of the Florida Department of Education licenses RUSM to offer programs of instruction. Additional information regarding this institution may be obtained by contacting the Commission at 325 W. Gaines Street, Suite 1414, Tallahassee, FL, 32399-0400, toll-free 888-224-6684.

New Jersey

The New Jersey State Board of Medical Examiners has approved RUSM to offer clinical clerkship programs in New Jersey hospitals.

New York

The New York State Education Department has approved the program of medical education at RUSM that seeks and places students in long-term clinical clerkships in affiliated hospitals in New York State.

ADMISSIONS INFORMATION

Selection Criteria

The RUSM Admissions Committee, comprised of faculty members selected by the dean, gives serious consideration to all candidates showing the potential to meet the rigorous academic requirements of a highly structured medical curriculum.

The Admissions Committee considers each applicant for admission based on a combination of factors, including:

- Undergraduate cumulative grade point average (CGPA)
- GPA in required premedical course work (PGPA)
- Advanced science courses GPA (AGPA)
- Competitiveness of undergraduate school and curriculum
- Graduate coursework and records
- Research activities
- Medical College Admission Test (MCAT) scores
- Personal essay
- Pre-med committee evaluations
- Two letters of recommendation, at least one of which is from an academic reference*
- Extracurricular activities and accomplishments
- Professional experience
- Personal qualities
- Personal interview
- CASPer Situation Judgement Test (SJT)**

*Substitutions and/or exceptions are made on a case by case basis at the discretion of the Admissions Dean and Faculty Admissions Committee.

**Optional, entering class of September 2018 and forward. Please review CASPer details below.

Applicants whose credentials are judged to be indicative of the potential for successful completion of the prescribed curriculum will be invited for an interview, generally within two to four weeks after initial application materials have been received. The personal interview helps assess the overall personal and academic background, maturity, adaptability, character, aptitude, and most importantly, the applicant's motivation to become a physician. Work history and professional or volunteer experience provides further evidence of the student's motivation. Persons whose applications are incomplete, or whose qualifications are not acceptable, will be so notified. The Admissions Committee's decision is communicated by letter to the applicant, after the interview and subsequent review.

Educational Requirements

Matriculants to RUSM are required to have earned a bachelor's degree from a North American (or comparable) baccalaureate program. Applicants may apply with the final year of bachelor's coursework in progress. Prerequisite courses must have been completed within 10 years and should include the following:

Biology (General or Zoology) Two semesters of Biology (eight semester hours) with laboratory
Chemistry (General or Inorganic) Two semesters of Chemistry (eight semester hours) with laboratory
Organic Chemistry Two semesters of Organic Chemistry (eight semester hours) with laboratory
Physics Two semesters of Physics (eight semester hours) with laboratory
English (or a humanities equivalent) Two semesters of English or a writing-intensive humanities equivalent (six semester hours)
Mathematics (Calculus or Statistics recommended) One semester of College-level Mathematics (three semester hours)

Applicants who have completed their undergraduate studies in countries having an educational system different from that of the United States or Canada will be evaluated on their merits but will be expected to have completed a premedical curriculum comparable to that described above. Canadian students may satisfy the English requirements using year 13 English or Composition.

CASPer Situational Judgment Test

Beginning with the class matriculating in September 2018, RUSM applicants will have the option of registering for a situational judgment test (SJT) administered by CASPer (www.takecasper.com). CASPer is used by a number of US and Canadian MD programs to help assess the decision making skills of their applicants. The exam is online, one hour in duration, and does not test scientific knowledge but rather the decisions made in response to different scenarios that the test taker is presented with. CASPer tests for personal professional characteristics. A full description of the CASPer SJT is available at www.takecasper.com.

CASPer scores are confidential and shared directly between the administrators of the exam and medical schools selected by the applicant to receive the scores. As CASPer has only just become available to RUSM in 2017, it will be an optional exam for applicants beginning with the RUSM September 2018 class. **While CASPer is optional for RUSM applicants, it fits with RUSM's long standing policies surrounding holistic admissions and is strongly encouraged.** RUSM will be using CASPer results as an additional data point in identifying excellent candidates to join the Ross community studying for their MD. The CASPer exam presents an additional opportunity for RUSM applicants to demonstrate their suitability for our MD program, beyond the MCAT score(s), academic achievements, extracurricular activities, and letters of support that are already part of the faculty's consideration when deciding admission.

Examination Requirements

Medical College Admission Test (MCAT)

RUSM requires the scores for the Medical College Admission Test (MCAT) to be submitted by all applicants, prior to the interview. If the applicant has taken the test more than once, all test results must be submitted prior to enrollment. RUSM's MCAT institutional code is 906. To learn more about the MCAT visit: www.aamc.org/students/mcat.

International Applicants

If less than 60 upper-division credits were earned from an English language college or university, the applicant will need to provide all official records of scores for either the Test of English as a Foreign Language[®] (TOEFL) or International English Language Testing System[®] (IELTS) exam. These exams measure the ability of non-native English speakers use and understanding of English as it is spoken, written and heard in college and university settings. The minimum acceptable score for TOEFL and IELTS are as follows:

- TOEFL iBT: 79
- TOEFL PBT: 550
- TOEFL CBT: 213
- IELTS: 6.5

The TOEFL institutional code for RUSM is 9614.

Application Checklist

Applications for RUSM can be completed online via: www.rossu.edu/medical-school/apply. All letters of recommendation and transcripts must be mailed to:

Ross University School of Medicine
Office of Admissions
2300 SW 145th Ave.
Miramar, FL 33027

A complete application consists of the following documents:

- A completed RUSM application, submitted to <http://www.rossu.edu/medical-school/apply>
- Official transcript(s) from each college and/or professional school attended (transcripts must include a minimum of 90 credits at the time of application, and all prerequisite courses must be either completed or in progress). Prior to enrollment, a final degree-granting transcript is required and must include a graduation date.
- At least two official letters of recommendation, which are confidential and become the property of RUSM: At least one academic letter from a pre-medical professor acquainted with the applicant's academic ability or a recommendation from a college pre-health advisory committee; a second academic letter or reference from a physician acquainted with the applicant's healthcare work experience, if applicable. The second letter may also be a character reference from an employer or volunteer activity. All letters must be on appropriate letterhead with contact information included, and sent directly from the recommending party to the RUSM Admissions Office.*
- MCAT scores;
- Official report of scores from the TOEFL or IELTS, if applicable; and

- \$100 USD application fee (non-refundable).

Note: The state of Missouri requires that there be a period of at least three business days during which an application may be cancelled by the applicant, with the refund of all monies paid.

*Substitutions and/or exceptions are made on a case by case basis at the discretion of the Admissions Dean and Faculty Admissions Committee

Transfer Applicants: Admission with Advanced Standing

Applicants who have completed a portion of their curriculum at an RUSM-approved school of medicine may apply for admission with advanced standing. Such transfer applicants must present evidence of completion of courses (or their equivalent) at an accredited school of medicine comparable to those offered in the pre-clinical curriculum at RUSM. Applicants must also arrange with the medical school they are currently attending for an official transcript of their academic record to be sent to our Admissions Office. Applicants who have taken the USMLE Step 1 or Step 2 must also provide copies of their test results. The minimum score required in order to be considered for an interview is 210 for the USMLE Step 1; students must have passed the USMLE Step 1 on their first attempt.

Additionally, transfer applicants must meet all of the requirements for admission to RUSM; they must have earned a bachelor's degree or equivalent from an American, Canadian, or other internationally recognized college or university. The premedical studies of transfer applicants must include the aforementioned prerequisite courses and MCAT scores. Admitted students who have not completed basics and the USMLE Step 1, will be placed in Semester One of Medical Sciences. Admitted students who have successfully completed all of the Medical Sciences coursework at their previous institution, and have successfully completed the USMLE Step 1, may be eligible enter RUSM beginning with the IMF clerkship. For admitted students who have successfully completed the basic sciences and have already completed the USMLE Step 1, the level of placement in the curriculum will be determined by the Committee for Transfer Student Admissions.

Note: Applicants who have attempted the USMLE Step 1 and/or Step 2, successfully or not, must provide copies of their results, including their USMLE transcript.

Note: Transfer credit will not be given for incomplete or failed courses (including courses with a "D" grade), or for courses taken more than four years prior to the time the applicant is accepted for enrollment to RUSM.

RUSM course credits are not guaranteed to transfer to other institutions. Acceptance of credits is subject to the receiving institution's requirements.

Application Process

To Apply: Use our online application at <https://medical.rossu.edu/admissions/how-to-apply.html>.

Waitlist: A waitlist is established when the number of accepted students exceeds the number of students who can be adequately accommodated at the time of acceptance. Waitlisted students are automatically accepted for the following semester. There is no need to reapply.

Learn More: Visit our website, <https://medical.rossu.edu/>, for more information, to apply online or to learn about the next Ross Experience event near you. Email us at Admissions@RossU.edu or call 855-MDROSSU (855-637-6778).

Accepted Students

Acceptance Deposits

Upon acceptance, students are required to pay a nonrefundable, \$1,000 tuition deposit. The initial partial tuition deposit of \$500 is required within two weeks of receiving the acceptance letter. The remaining nonrefundable tuition deposit balance of \$500 is required 120 days prior to the start of the semester. The full \$1,000 tuition deposit will be credited to the student's account. If the student fails to attend the semester for which the tuition deposit was paid, the deposit will be subject to forfeiture. If the student requests to defer his/her enrollment to a subsequent semester, and if the deferral is approved, the full \$1,000 tuition deposit and a \$1,000 deferral deposit, if not already submitted, must be paid in full prior to the deferral being processed.

New Student Welcome Packet Materials

Once accepted to RUSM, students will receive a welcome packet with information and forms pertaining to travel, Student Visa requirements for Barbados, financial aid, housing, and pets to assist with their preparations for arrival and matriculation to RUSM.

The following items are required to obtain a Student Visa:

All students and other accompanying adults entering Barbados must have a valid passport from their home country. The government of Barbados further requires all RUSM students to obtain a Student Visa. The following items are required to obtain a Student Visa:

1. Barbados Student Visa Form ([Form H-2](#))
2. Applicant's original birth certificate or a notarized copy of the birth certificate
3. Four (4) certified and notarized passport sized colored photographs; use [attached form](#) for notarizing photos
4. Applicant's marriage certificate for all married students, regardless if accompanying student to Barbados; notarized copy is acceptable
5. Clear color copy of the biodata page of the applicant's valid passport
6. Background Check: you will receive the link from RUSM.
7. Round Trip Flight Itinerary
8. If not receiving US Federal Funding, evidence of financial support adequate for payment of school expenses, living and medical expenses, if applicable.

If your citizenship is outside of the United States or Canada, you may need to apply for an [Entry Visa \(Form J\)](#).

Please note these requirements are subject to change and students should consult with the Office of Student Services at Immigration@RossU.edu for inquiries.

The aforementioned items must be submitted to the RUSM Admissions Office in Miramar, in addition to a copy of all health tests, lab results, and immunization records.

RUSM FINANCIAL INFORMATION – Doctorate of Medicine

Tuition and Fees

All tuition and fees are listed in United States currency. Amounts are subject to change and additional fees may be charged for special features and/or services.

Application Fee: The \$100 application fee is nonrefundable and is payable with submission of the application.

First-semester students will also be charged a non-refundable visa processing fee of \$190.

Effective January 2019 (subject to change without notice)	Medical Sciences (MS)*	Semester 5* (Regular Track Students only)	Clinical Clerkships, including Internal Medicine Foundations (IMF)**
Tuition per semester (Flat Rate: 9-21 credits)	\$23,240	\$17,430	\$25,650
Education Resource Fee	\$400	\$400	\$397.50
Student Government Association Fee (per semester)	\$60	\$60	\$25
Student Service Fee	\$900	\$900	\$0
Health Insurance Fee (per semester) Price includes an administration charge.	\$766	\$766	\$766

Effective January 2019, RUSM bills clinical students per clinical week (“credit”) rather than per semester.

- Students registered for 8 credits/weeks will be considered full-time students and will be eligible for financial aid based on their individual credits.
- Students registered for 4 to seven 7 credits/weeks will be considered half time students and will be eligible for financial aid based on their credits/weeks.
- Students who are registered for 3 clinical credits/weeks or less per semester will also be charged based on credits/weeks and considered less than half time.

Please see the [Student Handbook](#) for tuition and refund policies. Students must pay for all courses taken.

**Students who choose to take 5 semesters of Medical Sciences and 6 semesters of clinical clerkships will complete a total of 11 semesters. Students who choose to take 4 semesters of Medical Sciences and 6 semesters of Clinical Clerkships will complete a total of 10 semesters.*

***The rates represented above represents a full-time, 15 week/credit schedule each semester. Tuition will be prorated per clinical at a rate of \$1,710 per credit/week and the Educational Resource Fee at \$26.50 per credit/week. The Clinical Student Government Fee is not subject to proration. Health Insurance is billed on a periodic basis in September, January and May regardless of schedule and is not subject to proration.*

Enrollment Status

Status	Credit hours
Full-time*	Eight (8) or more credit hours each term
Half-time	Four (4) to seven (7) credit hours each term
Less than half-time	Less than four (4) credit hours

*Students in Medical Sciences curriculum are required to maintain full-time enrollment.

Note: This update is to reflect a change in RUSM billing clinical students. Effective 9/1/17, RUSM began billing student per clinical week (credit hour) rather than per semester. The change in billing reflects the change in the clinical term structure from an academic year to a 3-semester clinical term structure as represented in the Academic Calendar – Clinical Sciences Curriculum term start and stop dates.

Other Educational Expenses

Educational Materials: Students are responsible for purchasing required textbooks, supplies, equipment and clothing. The average cost for educational materials is approximately \$578 per semester in Medical Sciences and \$54.125 per week in Clinical Sciences.

Late fees:

Late payment fees of \$75 USD* will be assessed to the student's account if all tuition and fees are not paid by the billing due date, with the exception of those students who are enrolled in the RUSM payment plan and have successfully made on-time payments. **Fee subject to change.*

Living Expenses:

During the Medical Sciences curriculum, students must plan on the cost of rent and utilities, which will vary based on factors such as location and whether or not the student has roommates. Food and incidental costs must also be budgeted.

Transportation to/from Barbados:

Travel to and from Barbados is by air; immigration requires students entering Barbados to have a valid passport, student visa, an entry visa (if required) and a return airline ticket.

Financial Obligations:

Tuition and fees are billed approximately 45 days in advance of each semester and are due, in full, 15 days before the start of the semester. Students who have submitted all required financial aid forms and have received a loan guarantee and/or approval may have tuition payment deferred until the funds are disbursed from the lender. Students whose financial aid processing remains incomplete through no fault of their own and/or their co-signer may register and begin classes but are still held responsible for full payment of all tuition charges.

Unless RUSM authorizes late payment, all balances must be paid before the start of classes. RUSM has the right to withhold services, records, academic certification and diploma from a student whose account is overdue.

Refund Policy for Withdrawals:

A withdrawal occurs when a student's enrollment is permanently discontinued or, in some cases, temporarily interrupted. A withdrawal may be formal (when the student completes a withdrawal form)

or informal (without written notification). In either case, the effective date of withdrawal is the student's last date of academically related activity attended.

The effective date of withdrawal is normally the student's last academically related event. When a student withdraws, RUSM assesses tuition based on the period he or she attended, and in correspondence with federal loan entitlement regulations. These are as follows:

If a new student withdraws prior to the start of the first semester, no tuition charges are due; however, seat deposits are forfeited unless that student was admitted to a US-based or Canada-based medical school (M.D. program only) prior to enrollment at RUSM.

Nonrefundable fees regarding admission and registration of Florida students shall not exceed \$150. The requirements regarding refund policies as stated herein do not apply to dormitory or meal fees. Refund policies for those fees, if charged, shall be set by RUSM and also disclosed in conjunction with the refund policy.

The state of Missouri provides for a period during which admissions agreements with RUSM may be cancelled by the student with refund of all monies paid. This cancellation period shall not be less than (3) days, not including Saturdays, Sundays, and holidays.

For a withdrawal during the first 60 percent of a semester, as per US federal regulations, student loan entitlement is recalculated, and RUSM and the student are each proportionally responsible for returning "unearned" financial aid to the relevant lender(s). If a student withdraws after the first 60 percent of the semester (nine weeks), no refund is given.

If a continuing student withdraws prior to the start of a subsequent semester, no tuition charges are due.

If a student withdraws during the first 60% of a semester, tuition charges are directly pro-rated based on the portion of the semester that has elapsed. As semesters are normally 15 weeks in length, tuition is usually prorated for withdrawals during weeks one through nine (9). Tuition adjustments are normally completed within 45 days of the effective date of the withdrawal, no student request is required for tuition adjustments to be completed.

If a student withdraws after the first 60% (after completing the ninth week) of a semester, the full tuition charges remain due.

Financial Aid

The Office of Student Finance is committed to assisting students in obtaining necessary funding in order to pursue their education. Additional information is available at <https://medical.rossu.edu/admissions/financial-aid/student-finance.html>.

Detailed information on financial aid programs is published in the booklet, [*The Financial Planning Guide*](#).

Free Application for Federal Student Aid® (FAFSA)

Citizens, permanent residents, and eligible noncitizens of the United States applying for admission to RUSM, who are interested in obtaining financial aid, are encouraged to submit a Free Application for Federal Student Aid (FAFSA). The FAFSA serves as an application for all federal student aid programs and can be filed electronically at www.fafsa.ed.gov. The application should be filed at least 90 days in advance of the start date of the semester for which they are applying.

In order to continue to receive student loans, students must meet the standards for satisfactory academic progress as detailed in the “Academic Policies and Procedures” section of this catalog. The Office of Student Finance assists students in applying to non-governmental lenders and guarantors of loans and scholarships for which they may be eligible. It is advisable for all students— including those who have applied for financial aid — to bring sufficient funds with them to cover the initial living and housing expenses.

* FAFSA is a registered trademark of the U.S. Department of Education.

U.S Department of Education Loan Programs:

United States citizens, permanent residents, and eligible noncitizens attending RUSM may apply for Federal Student Loans under the William D. Ford Direct Loan Program.

Federal Loans are offered in two forms:

- *Federal Direct Unsubsidized Loan:* This is a non-need based loan; maximum \$20,500 per two-semester academic year. The interest rate is fixed at 6.6%.
- *Federal Direct Graduate PLUS Loan:* This is a non-need based federal loan for which the student can borrow up to RUSM’s cost of attendance. If a student does not demonstrate eligibility for the Federal Direct Unsubsidized Loan(s), he/she may receive up to the full cost of attendance in the PLUS Loan program. The interest rate is fixed at 7.6%.

Loan Deferment and Repayment:

Repayment for the Federal Direct Unsubsidized loan begins six months after a student has graduated, or under federal definition, has otherwise ceased to be enrolled at least half time. Students who attend RUSM with outstanding loan obligations for undergraduate or graduate study at other institutions may be eligible for “in-school” deferment(s).

Canadian Students:

Students residing in Canada are eligible for private funding sources and government resources. Please review the [Canadian Financial Planning Guide](#) for more information.

Other Foreign Nationals:

Students that are not U.S. citizens, permanent residents, eligible noncitizens are not eligible for U.S. federal student assistance and may apply for funding, if available, in their home countries.

Veterans' Benefits:

Eligible veterans of the United States Armed Forces may use benefits available through the Veterans Administration to help offset their educational costs. Please visit www.gibill.va.gov for more information.

Scholarships

Making the decision to become a physician is a major life decision and a significant financial commitment. RUSM is committed to preventing financial concerns from keeping any student from pursuing his or her dream and offers several scholarships designed to recognize students who have shown exceptional community and academic achievements. RUSM students may qualify for institutional scholarships and/or grants: for general requirements, the scholarship application process, and other information on currently available funding please visit <https://medical.rossu.edu/admissions/Scholarships.html>

CURRICULUM OVERVIEW

Competency Themes and Programs

The Doctor of Medicine (MD) degree is awarded upon successful completion of the Medical Sciences curriculum, the Clinical Science curriculum, and the USMLE Step 1, USMLE Step 2 Clinical Knowledge (CK) and USMLE Step 2 Clinical Skills (CS). The Medical Sciences curriculum consists of a minimum of 64 credits of specifically prescribed coursework. All Medical Sciences coursework must be satisfactorily completed in Barbados.

Medical Sciences Curriculum

The Medical Sciences curriculum is designed to:

- Offer an in-depth, comprehensive program of biomedical sciences that has traditionally been deemed appropriate for future medical practitioners.
- Provide patient case correlations and clinical competency learning throughout the instructional program of biomedical sciences.
- Present a Clinical Skills course that provides the practical experience needed by students to prepare adequately for their clinical clerkships.

The curriculum is designed so that the classes and examinations are based upon programmatic and module learning objectives designed to meet the core competencies established by the Accreditation Council for Graduate Medical Education (ACGME). ACGME competencies are presented throughout the medical school program, identified as patient care, medical knowledge, practice-based learning and improvement, systems-based practice, professionalism, and interpersonal skills and communication.

During the basic science semesters, students participate in an integrated organ systems-based curriculum. This curricular structure is intended to enhance learning relevant to how physicians think in practice. Principles important to maintenance of health are emphasized, including the complexities of interaction between physicians, their patients and society. The basis for normal homeostasis is presented with examples of mechanisms of disease and the development of illness.

Competencies for good medical practice (ACGME competencies) are introduced in lectures, with case-based small group learning (SGL), and through integrated case presentations incorporating concepts from multiple scientific disciplines. Students develop knowledge of the medical sciences and skills necessary to conduct the clinical interview, the primary skill of the clinician. Physical examination, medical ethics and the practice of medicine within a complex society are also introduced at this early stage in the curriculum. Students completing all semesters of the Medical Sciences curriculum have a unified knowledge of human biology as it relates to the major organ systems, and how this knowledge relates to medical practice.

RUSM commenced its two-track Medical Sciences curriculum with the May 2013 incoming class, offering two options for student success. The Ross+ track is a curriculum of five semesters in length, while the Standard Accelerated track is four semesters. The two tracks constitute the same program of study. The five-semester track is considered Ross+ curriculum. The four-semester track is known as the Standard Accelerated curriculum, denoted with an "X" next to the course name on the transcript.

Minimum Passing Score (MPS) and Minimum Performance Level (MPeL)

Letter grades for semesters one through five in the Medical Sciences courses begin with the establishment of a minimum passing score (MPS) using the Hofstee method. This MPS is derived from the complete set of compiled scores for all exams and labs in each course. Midterm exams, lab scores and final exam scores are a Total Percent Correct score with two decimal places (the exceptions are the NBME exam scores, which are reported to RUSM as a whole number Total Percent Correct score rounded by the NBME at 0.50).

Upon calculation of a student's cumulative (CU) score, which is the weighted compilation of all previously described Total Percent Correct scores that a student has attained throughout the semester, this weighted score is rounded at .50 to a whole number cumulative score. The weighting of each assessment is provided in the course syllabus. Likewise, the MPS established by the Hofstee method is calculated as a two decimal percentage score that is then rounded at 0.50 to a whole number MPS score. Discipline scores and Minimum Performance Level (MPeL) scores for the major disciplines are calculated using the same procedures.

Major disciplines for each course are described in the syllabus. The final MPS and MPeL scores, taking into consideration the results of the Hofstee procedure, are determined by a panel of content experts and RUSM administration. A cumulative score must be equal to or greater than the MPS, and required major discipline scores must be equal to or greater than each related MPeL, to receive a passing grade.

Cumulative-to-date exam scores on mini-exams below 70% are considered below overall passing performance during the semester for administrative consideration of leaves and withdrawals. Student scores are reported to students together with mean scores as the raw percentage of correct item scores (access through MYROSS accounts). Students will also be provided with data indicating their discipline scores to date.

The Clinical Science Curriculum

The Clinical Science curriculum consists of 90 weeks of clinical training. It begins with the eight week Internal Medicine Foundations (IMF) clerkship. The remaining 82 weeks consist of 48 weeks of additional required core clerkships and 34 weeks of elective clerkships. Students participate in patient care while rotating through various medical specialties with teaching hospitals and other approved healthcare facilities in the United States and Canada. Students are required to complete core and elective clerkships in addition to passing the USMLE Step 2 CK and the USMLE Step 2 CS in order to be eligible for graduation. Graduating students may participate in the National Resident Matching Program® (NRMP), which is a paired choice system for matching applicants to available residencies that takes place every March. Students who train in a US residency program, typically sit for the USMLE Step 3 during residency. Upon completion of their residency and passing the USMLE Step 3, candidate physicians are prepared for licensure.

Medical Sciences

Medical Sciences Curricular Tracks

Two curricular tracks are offered to students, entering RUSM in May of 2013 and beyond. These tracks have a common first semester, which is graded high-pass/pass/fail. Students seeking to enter into the

Standard Accelerated Curriculum Track must obtain an overall score of 70% in Semester 1 (or an overall score of 75% for a student repeating Semester 1).

The Ross+ Curriculum: This Medical Sciences curriculum allows students the opportunity to complete requirements of the curriculum in 20 months in Barbados, by completion of a minimum of 64 credit hours of coursework.

The Standard Accelerated Curriculum: This Medical Sciences curriculum allows students the opportunity to complete requirements of the Medical Sciences curriculum in 16 months in Barbados, by completion of a minimum of 64 credit hours of coursework.

Eligibility for the Standard Accelerated Curriculum:

The first semester for the Standard Accelerated Curriculum and the Ross+ Curriculum are identical. Beginning in May 2016, first semester students who have earned a 70% on their first attempt at semester 1 or 75% on their second attempt at semester 1 will be eligible to register for the Standard Accelerated Curriculum. Students earning less than 70% (or 75% for repeaters) in the first semester will be enrolled in the five semester Ross+ curriculum for the remainder of the Medical Sciences curriculum.

By the end of Semester 1, students who have met the requirement for the Standard Accelerated Curriculum will choose between the 5-semester curriculum and the 4-semester accelerated curriculum. Students receive academic counseling to guide track placement. Students may not switch tracks mid-semester, nor may students switch from the Ross+ curriculum track to the Standard Accelerated Curriculum track in a subsequent semester.

A revised GPA calculation went into effect in May 2013. A failing grade for a course that is subsequently passed will show up on the transcript as “R” indicating a repeated course and the R will not factor into the GPA calculation. Please note that credit hours of “R” grades are included in calculating the pace of progression as part of determining Satisfactory Academic Progress (SAP.)

The chart below compares the two tracks.

	Standard Accelerated Curriculum (Four-Semester Track)	Ross+ Curriculum (Five-Semester Track)
Academics	Same program of study; same semester 1; semesters 2, 3, 4	Same program of study; same semester 1; semester 2, 3, 4, 5 with fewer modules per semester and integrated study breaks
Tuition	4x semesters’ tuition	4x semesters’ tuition and 25% savings on tuition for semester 5 only
Timing	Medical Sciences: 60 weeks Clerkships: 90 weeks Total: 150 weeks	Medical Sciences: 75 weeks Clerkships: 90 weeks Total: 165 weeks

Medical Sciences:

Course Descriptions for Students Commencing in May 2013 or thereafter

Semester 1 Course Descriptions

1. Foundations of Medicine 1 – MIOB #1101 (13 credits)

The FM 01 course includes 3 modules: Fundamentals of Biomedical Sciences 1 (F1), Hematopoietic and Lymphoreticular 1 (H1), Musculoskeletal and Integumentary 1 (M1 & I1). The first (F1) module provides a sound foundation in biomedical sciences and is followed by two organ systems-based modules. CS 01, the Clinical Skills 1 course, includes a single module which consolidates clinical skills and competencies throughout the first semester.

2. Clinical Skills 1 – MCLM #1102 (2 credits)

This **Clinical Skills 1** course contains a single semester-long module of clinical learning:

The Clinical Skills 1 course creates clinical context for the Medical Sciences curriculum, and introduces students to a variety of clinical skills training in laboratory and small group format in preparation for preclinical simulated and real patient encounters. Themes emphasized are physical examination skills, patient interviewing skills and ACGME/AAMC competency awareness and skills. An integral component of the program is the Case-Based Cognitive Skills activity which provides clinical context to a cumulative review of lecture material in formative assessment format on CAE LS for CS course credit. Students assess knowledge gaps through self-assessment and self-reflection during these two formative assessment activities. Learning through medical simulation is initiated in second semester and continues throughout the Foundations of Medicine semesters. Small group simulation sessions are designed to encourage student integration of basic science knowledge presented in organ systems-based modules into clinical medicine context and to teach students a methodical approach to a patient with emergent or time-sensitive needs.

Semester 2 Course Descriptions

Medical Sciences 2: Ross+ Curricular Track

1. Foundations of Medicine 2 – MIOB #1201 (10 credits)

The Foundations of Medicine 02 course (FM 02) includes five sequential modules designed to enhance student understanding of the basic sciences relevant to organ-systems of the human body. The entire FM 02 course is a well-integrated learning program which includes study blocks for students to strengthen and consolidate learning. The five modules are arranged to complement learning sessions within the Clinical Skills 2 course (CS 2) in semester 02.

The Cardiovascular System module, part I, focuses on the basic science concepts of physiology, gross anatomy, histology and introductory pathology, cell biology, embryology, and introductory pharmacology that are essential for understanding the causes of cardiac disease. Clinical training continues in this module with lectures on the doctor-patient relationship and ACGME competencies. In addition, clinical case presentations integrate all of these elements. Clinical presentations and treatments of cardiovascular diseases will be the focus of the Cardiovascular System module, part II, in semester 04/4X.

The Respiratory System module, part I, focuses on the basic science concepts of physiology, gross anatomy, histology, cell biology, embryology, biochemistry, immunology, as well as introductory

pathology and introductory pharmacology, essential for understanding the causes and treatment of diseases of the respiratory tract. Clinical training continues in this module with lectures on the doctor-patient relationship, epidemiology, and ACGME competencies. Clinical presentations and treatments of pulmonary diseases will be the focus of the Respiratory System module, part II, in semester 05.

The Digestive System module, part I, introduces the basic science and functions of the gastrointestinal system. Important principles of the basic sciences are used to support early consideration of clinical cases in semester 2. Further understanding is developed by consideration of a SGL case, and clinical nutrition and sensitivity content. Clinical presentations and treatments of digestive system diseases will be the focus of the Digestive System module, part II, in semester 03.

The Nervous & Psychiatric System module, part I, presents a foundation for understanding the organization and function of the human nervous system. The neuroanatomy of each system is correlated with its physiology, function and relevant clinical applications, including behavioral aspects. Laboratory instruction includes detailed brain examination and exposure to neuroimaging modalities. This knowledge is expected to serve as a solid basis for future courses, for clinical rotations and for understanding the diagnoses of nervous system disease as seen in clinical settings. Students also participate in anatomic lectures and anatomical dissection labs, concurrently. Clinical training also continues in this module, with lectures and lab instruction in behavioral interviewing skills, clinical skills laboratory, ACGME competencies, and simulator demonstrations. Clinical presentations and treatments of nervous and psychiatric diseases will be the focus of the Nervous & Psychiatric System module, part II, in semester 05. The Endocrine System module, part I, is organized to present integrated discussion of normal and abnormal endocrine function, pathologies and clinical presentations. Disease correlations will be given for normal and abnormal anatomic, physiologic and developmental processes for each of the endocrine systems. Clinical presentations and treatments of endocrine diseases will be the focus of the Endocrine System module, part II, in semester 05.

2. Clinical Skills 2 – MCLM #1203 (4 credits)

The **Clinical Skills 2** (CS 02) course contains a single semester-long module of clinical learning:

The CS 02 course creates awareness of clinical themes, and continues instruction and training of students within a variety of non-lecture based learning activities. Themes emphasized are physical examination skills, patient interviewing skills, clinical reasoning, and Accreditation Council for Graduate Medical Education (ACGME) and Association of American Medical Colleges (AAMC) competencies. An integral component spanning each organ-systems module within the CS 02 course is the small group learning/interview skills training (SGL-IST) activity. This program consists of case-based small group sessions highlighting integration of basic science concepts with clinical problem solving and critical thinking skills. Clinical history information vital to working with each case is obtained by first interviewing a Standardized Patient. Medical Simulation is provided in the CS 02 course in a heart sounds training simulation session. The Service Learning (SL) activity is presented early in the CS 02 course, allowing ample time for students to complete this mandatory activity before progressing to Internal Medicine Foundations (IMF) after semester 4X or 05. All activities are designed to encourage student

integration of basic science knowledge presented in organ systems-based modules of semester 2 with clinical applications and skills.

Medical Sciences 2X: Standard Accelerated Curricular Track

Students enrolling into semester 2X of the Medical Sciences curriculum are given the option to proceed in an accelerated curriculum track, enabling students to complete the Medical Sciences curriculum in a total of four semesters. The Standard Accelerated Curricular Track **Foundations of Medicine 2X course (FM 2X)** includes two additional modules with a total of 13 credit hours of required coursework. The Standard Accelerated Curriculum Track Clinical Skills 2X course (CS 2X) is assigned 4 credit hours of required coursework.

1. Foundations of Medicine 2X – MIOB #1202 (13 credits)

For students choosing this track, the **Standard Accelerated Curriculum Track Foundations of Medicine 2X course (FM 2X)** includes seven sequential modules designed to enhance student understanding of the basic sciences relevant to organ-systems of the human body. The entire FM 2X course is a well-integrated learning program. The seven modules are arranged to complement learning sessions within the Clinical Skills 2X course (CS 2X) in semester 2X.

In addition to the required modules for the semester 2 Ross+ Curricular Track, students in the Standard Accelerated Curriculum Track 2X are required to complete the following additional organ-systems based modules:

The **Renal System module, part I**, describes the structure, function and control of the human renal system, and its contribution to the maintenance of homeostasis. This module also introduces how the renal system is affected by common diseases, as well as the basic principles of assessment and treatment of common renal disorders. Clinical presentations and treatments of renal diseases will be the focus of the Renal System module, part II, in semester 04/4X.

The **Reproductive System module, part I**, The Reproductive System module, part I, is mapped to the USMLE Step 1 content described as Normal Processes of the male and female reproductive systems. This encompasses the anatomy, histology, and physiology of the male and female reproductive systems, and the breast. Sexuality and gender-specific differences and disorders of the human sexual response cycle are presented. The pharmacology of selected conditions are also addressed. Changes associated with pregnancy, including fertilization, implantation, development of the embryo, parturition and the puerperium are addressed. Lectures in genetics present Mendelian, linkage, multifactorial and other inheritance patterns, as well as Bayesian analysis for risk counseling. The module concludes with an integrated lecture that presents an approach to diagnosing persons afflicted with infertility and the treatment options available with modern advanced reproductive technologies.

Each lecture is accompanied by clearly defined objectives delineating the knowledge, application and synthesis that the student should acquire from taking this course. Upon completion of this module, students will be assessed through a multiple choice test consisting of multidisciplinary, integrated and cumulative questions similar to those found on the USMLE Step I website. Clinical presentations and treatments of reproductive diseases will be the focus of the Reproductive System module, part II, in semester 3X/04.

2. Clinical Skills 2X – MCLM #1204 (4 credits)

The **Standard Accelerated Curricular Track Clinical Skills 2X course** (CS 2X) includes content as outlined above for CS 02 Ross+ and a Renal I and Reproductive I module, with small group session to reinforce basic science concepts.

Semester 3 Course Descriptions

Medical Sciences: Ross+ Curricular Track

1. Foundations of Medicine 3 – MIOB #2303 (10 credits)

The **Foundations of Medicine 3 course** (FM 03) includes four sequential modules designed to introduce themes of inflammation and infection, followed by presentations of the basic sciences relevant to organ-systems of the human body. The entire FM 03 course is a well-integrated learning program which includes a time for students to strengthen and consolidate learning. The four modules are arranged to complement learning sessions within the Clinical Skills 03 course (CS 03) in semester 3.

This course includes the following four modules:

The **Fundamentals of Biomedical Science module, part II**, provides integrated foundational knowledge in pathology, behavioral science, pharmacology, and microbiology necessary for future organ systems module learning. Topics covered in behavioral science include medico-legal issues, epidemiology, and ethics. Microbiology and immunology will play a prominent role in this module and will cover cell and humoral-based immune responses as well as introductions to viruses, gram positive and gram negative bacteria, fungi, protozoans, and worms. Concepts of pharmacodynamics and pharmacokinetics as well as drugs affecting the adrenergic and cholinergic systems are introduced. Topics presented in pathology will include cell pathology, inflammation and repair, immunopathology, infection, and environmental pathology. In general, this module encompasses basic information that is necessary for understanding what is presented in the organ systems-based modules which follow.

The **Renal System module, part I**, describes the structure, function and control of the human renal system, and its contribution to the maintenance of homeostasis. This module also introduces how the renal system is affected by common diseases, as well as the basic principles of assessment and treatment of common renal disorders. Clinical presentations and treatments of renal diseases will be the focus of the Renal System module, part II, in semester 4.

The **Digestive System module, part II**, builds on the basic science foundation and clinical scenarios developed in part I of the module. Students develop deeper understanding of the importance of data use and interpretation of clinical values for optimal patient care. Presentations of common conditions provide opportunities for students to strengthen their understanding of digestive disease.

The **Reproductive System module, part I**, The Reproductive System module, part I, is mapped to the USMLE Step 1 content described as Normal Processes of the male and female reproductive systems. This encompasses the anatomy, histology, and physiology of the male and female reproductive systems, and the breast. Sexuality and gender-specific differences and disorders of

the human sexual response cycle are presented. The pharmacology of selected conditions are also addressed. Changes associated with pregnancy, including fertilization, implantation, development of the embryo, parturition and the puerperium are addressed. Lectures in genetics present Mendelian, linkage, multifactorial and other inheritance patterns, as well as Bayesian analysis for risk counseling. The module concludes with an integrated lecture that presents an approach to diagnosing persons afflicted with infertility and the treatment options available with modern advanced reproductive technologies.

Each lecture is accompanied by clearly defined objectives delineating the knowledge, application and synthesis that the student should acquire from taking this course. Upon completion of this module, students will be assessed through a multiple choice test consisting of multidisciplinary, integrated and cumulative questions similar to those found on the USMLE Step I website. Clinical presentations and treatments of reproductive diseases will be the focus of the Reproductive System module, part II, in semester 4.

2. Clinical Skills 3 – MCLM #2304 (2 credits)

The **Clinical Skills 3** (CS 03) course contains a single semester-long module of clinical learning:

The **Clinical Skills 3** course continues to create clinical context for the Medical Sciences curriculum, and now requires students to integrate their newly acquired interviewing and physical examination skills in realistic encounters with Standardized Patients in the Standardized Patient (SP) Program. Standardized patients are interviewed and examined by students in small group sessions with direct observation and feedback by MD faculty. Differential diagnosis development and clinical reasoning are modeled and facilitated. ACGME competency awareness and skills continue to be emphasized. Students assess knowledge gaps through facilitated self-assessment and self-reflection during these activities and self-directed learning is promoted. Learning through medical simulation continues. Small group high fidelity simulation sessions continue to correlate with the basic science knowledge presented in organ systems-based modules of the lecture curriculum.

Medical Sciences 3X: Standard Accelerated Curricular Track

Students enrolling in semester 3X of the Medical Sciences curriculum who have previously completed semester 2X of the Standard Accelerated Curriculum Track (FM 2X and CS 2X) are given the option to proceed in the semester 3X Standard Accelerated Curriculum Track, enabling students to complete the Medical Sciences program in a total of 4 semesters. The Standard Accelerated Curriculum Track **Foundations of Medicine 3X course** (FM 3X) includes two additional modules with a total of 13 credit hours of required coursework. The Standard Accelerated Curriculum Track Clinical Skills 3X course (CS 3X) includes 4 credit hours of required coursework.

1. Foundations of Medicine 3X – MIOB #2306 (13 credits)

For students choosing this track, the **Standard Accelerated Curriculum Track Foundations of Medicine 3X course** (FM 3X) includes 5 sequential modules designed to enhance student understanding of the basic sciences relevant to organ-systems of the human body. The entire FM 3X course is a well-integrated learning program. The 5 modules are arranged to complement learning sessions within the accelerated Clinical Skills 3X course (CS 3X) in semester 3X.

In addition to the two required modules of the semester 3 Ross+ curriculum, **Fundamentals of Biomedical Science, part II**, and the **Digestive System module, part II**, (described above); students in the accelerated curriculum track are required to complete the following additional organ-systems based modules:

The **Hematopoietic & Lymphoreticular System module, part II**, is organized to present major USMLE Step I content identified as abnormal processes under disorders of the immune, blood and lymphoreticular systems on the USMLE.org website. Information and concepts introduced in previous modules, particularly part I of this module will be applied to determine the clinical presentation, complications, diagnosis, prognosis, and treatment of patients with disorders or diseases presented in the HL I & II modules.

At the end of this module, students will be expected to apply basic science principles to solve clinical problems, including interpreting history and physical exam, radiographic, and laboratory findings as well as identifying gross and microscopic morphological features. Students fund of knowledge, comprehension, and application will be assessed using a combination of multi-disciplinary integrated and cumulative multiple choice questions similar to the practice question found on the USMLE Step I website.

The **Musculoskeletal System module, part II**, emphasizes clinical diseases and treatment modalities at a more in-depth level. Students use their knowledge of normal processes to relate this to disease states and the mechanisms used to treat conditions of musculoskeletal pathology and disease.

The **Reproductive System module, part II**, The Reproductive System module, part II, is mapped to the USMLE Step 1 content described as Abnormal Processes: Health and Health Maintenance, Screening, Diagnosis, Management, Risks & Prognosis. As such, the module teaches basic science in the context of its clinical applications. The module introduces the main components of prenatal care and the nutritional requirements of pregnancy, lactation and childhood. Labor & delivery, disorders of pregnancy and congenital anomalies are addressed. Diseases of the male and female reproductive organs and breast are discussed, including emphasis on risks and prognosis of neoplastic conditions. Lectures and case studies also include infectious and inflammatory diseases of the reproductive organs, including STDs. The pharmacology of obstetrical and gynecological conditions, and a lecture on reproductive ethics are presented within the broader context of women's health.

Each lecture is accompanied by clearly defined objectives delineating knowledge, application and synthesis that the student should acquire from taking this course. Upon completion of this module, students will be assessed through an examination consisting of multidisciplinary, integrated and cumulative multiple choice questions of the same difficulty levels to those found

Note - Students taking the Standard Accelerated Curriculum track of Foundations of Medicine 3X have previously completed requirements for the **Renal System module, part I**, and the **Reproductive System module, part I**.

2. Clinical Skills 3X – MCLM #2307 (4 credits)

For students electing to enter this track, the **Standard Accelerated Curriculum Track Clinical Skills 3X course** (CS 3X) includes several different activities as follows: High fidelity simulation, Harvey cardiopulmonary simulation self-study, Enhanced Standardized Patient (ESP) Program including problem-focused SP encounters, Special Interview Skills Training (SIST), and Service Learning Activity (if not already completed), concluding with the CS 3X Practical Examination. High fidelity simulation small group sessions correlate with the Medical Sciences organ systems-based modules to enhance student integration and retention of course material. The complexity of cases and expectations for performance continue to progress developmentally.

Semester 4 Course Descriptions:

Medical Sciences 4: Ross+ Curriculum Track

1. Foundations of Medicine 4 – MIOB #2404 (9 credits)

The Foundations of Medicine 04 course (FM 04) includes four sequential modules designed to enhance student understanding of the basic sciences relevant to organ-systems of the human body. The entire FM 04 course is a well-integrated learning program which includes a time for students to strengthen and consolidate learning. The four modules are arranged to complement learning sessions within the Clinical Skills 04 (CS 4) course within semester 04.

The Cardiovascular System module, part II, is focused on understanding the nature, pathophysiology, clinical presentation, and management of the common diseases affecting the heart and blood vessels. Many disciplines contribute to the module including behavioral sciences, microbiology, pathology, pharmacology and clinical medicine. The module integrates the basic biomedical sciences of cardiovascular anatomy, physiology, and general pathology with the clinical disciplines of cardiology and internal medicine. A significant proportion of the module learning activities are multidisciplinary clinical correlations, hospital visits, and simulation sessions. Use of standardized patients and Harvey simulations will reinforce initial learning of diagnostic skills in cardiology, and internal and emergency medicine.

The Renal System Module, part II, incorporates didactic classroom sessions coupled with the interpretation of urinalysis and renal function tests, recognition of imaging and microscopy features, and the introduction of clinical approaches for addressing the pathogenesis and patient management of underlying renal conditions. A comprehensive lecture series is presented which describes the etiology, pathogenesis, morphological and clinical changes, with pharmacological treatment options for renal disease and systemic diseases, such as diabetes mellitus and common urinary tract infection. Clinical correlates discussing how patients with renal system disease present to the physician are provided to emphasize interpretations of physical signs, correct approaches to differential diagnosis, methods for making appropriate diagnoses, and basic principles of renal disease management.

The Hematopoietic & Lymphoreticular (HL) System, part II, is combined with **the Musculoskeletal Systems, part II** and is organized to present major USMLE Step I content identified as abnormal processes under disorders of the immune, blood and lymphoreticular systems on the USMLE.org website. Information and concepts introduced in previous modules, particularly part I of this module will be applied to determine the clinical presentation, complications, diagnosis, prognosis, and treatment of patients with disorders or diseases presented in the HL I & II modules.

The Musculoskeletal System, part II, emphasizes clinical diseases and treatment modalities at a more in-depth level. Students use their knowledge of normal processes to relate this to disease states and the mechanisms used to treat conditions of musculoskeletal pathology and disease. At the end of this module, students will be expected to apply basic science principles to solve clinical problems, including interpreting history and physical exam, radiographic, and laboratory findings as well as identifying gross and microscopic morphologic features. Students' knowledge, comprehension, and application will be assessed using a combination of multidisciplinary integrated and cumulative multiple choice questions similar to the practice question found on the USMLE Step I website.

The Reproductive System module, part II: The Reproductive System module, part II, is mapped to the USMLE Step 1 content described as Abnormal Processes: Health and Health Maintenance, Screening, Diagnosis, Management, Risks & Prognosis. As such, the module teaches basic science in the context of its clinical applications. The module introduces the main components of prenatal care and the nutritional requirements of pregnancy, lactation and childhood. Labor & delivery, disorders of pregnancy and congenital anomalies are addressed. Diseases of the male and female reproductive organs and breast are discussed, including emphasis on risks and prognosis of neoplastic conditions. Lectures and case studies also include infectious and inflammatory diseases of the reproductive organs, including STDs. The pharmacology of obstetrical and gynecological conditions, and a lecture on reproductive ethics are presented within the broader context of women's health. Each lecture is accompanied by clearly defined objectives delineating knowledge, application and synthesis that the student should acquire from taking this course. Upon completion of this module, students will be assessed through an examination consisting of multidisciplinary, integrated and cumulative multiple choice questions of the same difficulty levels to those found on the USMLE Step I website.

2. Clinical Skills 4 – MCLM #2405 (2 credits)

The **Clinical Skills 4** (CS 04) course contains a single semester-long module of clinical learning that creates awareness of clinical themes, and continues instruction and training of students within a variety of nonlecture based learning activities. Themes emphasized are integrated medical interviewing, physical examination and clinical reasoning skills in problem focused patient encounters and continuing to develop core physician competencies established by the ACGME and the AAMC.

For students electing to enter this track, the **Clinical Skills 4** (CS 04) includes several different activities as follows: Harvey cardiopulmonary simulation self-study, Enhanced Standardized Patient (ESP) Program including problem-focused SP encounters, Special Interview Skills Training (SIST), and Service Learning Activity (if not already completed), concluding with the CS 04 Practical Examination. High fidelity simulation small group sessions correlate with the Foundations of Medicine organ systems-based modules to enhance student integration and retention of course material. The complexity of cases and expectations for performance continue to progress developmentally.

Medical Sciences 4X: Standard Accelerated Curricular Track

Students enrolling into semester 4 of the pre-clinical program who have previously completed semester 3 of the Standard Accelerated Curriculum Track (FM 3X and CS 3X) are given the option to proceed in the semester 4 Standard Accelerated Curriculum track, enabling students to complete the Medical Sciences curriculum in a total of 4 semesters. The Standard Accelerated Curriculum Track **Foundations of Medicine 4X course** (FM 4X) completes requirements for the Medical Sciences curriculum for students in the Standard Accelerated Curriculum Track. The Standard Accelerated Curriculum Track Clinical Skills 4X course (CS 4X) includes 2 credit hours of required coursework.

1. Foundations of Medicine 4X – MIOB #2407 (13 credits)

For students choosing this track, the **Standard Accelerated Curriculum Track Foundations of Medicine 4X course** (FM 4X) includes sequential modules designed to enhance student understanding of the basic sciences relevant to organ-systems of the human body. The entire FM 4X course is a well-integrated learning program. The 6 modules are arranged to complement learning sessions within the accelerated curriculum Clinical Skills 4X course (CS 4X) in semester 4X.

Students in the Standard Accelerated Curricular Track of semester 4 have a curriculum which includes the following organ-systems based modules:

The **Cardiovascular System module, part II**, is focused on understanding the nature, pathophysiology, clinical presentation, and management of the common diseases affecting the heart and blood vessels. Many disciplines contribute to the module including behavioral sciences, microbiology, pathology, pharmacology and clinical medicine. The module integrates the basic biomedical sciences of cardiovascular anatomy, physiology, and general pathology with the clinical disciplines of cardiology and internal medicine. A significant proportion of the module learning activities are multidisciplinary clinical correlations, hospital visits, SGL and simulation sessions. Use of standardized patients and Harvey simulations will reinforce initial learning of diagnostic skills in cardiology, and internal and emergency medicine.

The **Respiratory System module, part II**, emphasizes learning related to common upper respiratory tract and pulmonary diseases, including those of developmental, infectious, and neoplastic origin. The module presents lecture-based learning in pathology, microbiology and pharmacology to support understanding of patient presentations. Clinical presentations common to respiratory diseases are explored, and students will work with a simulated patient. The module concludes with an interdisciplinary case-based active learning session which will facilitate integration of basic science, clinical presentation and clinical competencies.

The **Renal System module, part II**, incorporates didactic classroom sessions coupled with the interpretation of urinalysis and renal function tests, recognition of imaging and patient management of underlying renal conditions. A comprehensive lecture series is presented which describes the etiology, pathogenesis, morphological and clinical changes, with pharmacological treatment options for renal disease and systemic diseases, such as diabetes mellitus and common urinary tract infection. Clinical correlates discussing how patients with renal system disease present to the physician are provided to emphasize interpretations of physical signs, correct approaches to differential diagnosis, methods for making appropriate diagnoses, and basic principles of renal disease management.

The **Endocrine System module, part II**, presents a more detailed discussion of the complexity of endocrine diseases and their treatment. The relation between endocrine systems to other organ systems is developed in lectures. In this approach, the normal processes are revisited and clinical cases are used to further develop knowledge presented earlier in the Endocrine System module, part I, provided in semester 2.

The **Integumentary System module, part II**, introduces pathology, diseases and therapeutics of the integumentary system. Disease categories include bacterial, fungal and viral infections; inflammatory, degenerative diseases and malignancies; and systemic diseases with skin manifestations and treatments. Zoonosis and the sepsis syndrome are also presented.

The **Nervous & Psychiatric System module, part II**, will build on the basic knowledge of the nervous system to develop knowledge skills and attitudes necessary to understand the depth and complexity of clinical psychiatry. Further clinical skill development is emphasized allowing students to see how each of the competencies of good clinical practice are integrated together to support optimal patient care.

Note - Students taking the Standard Accelerated Curricular Track of Foundations of Medicine 3X have previously completed requirements for the Renal System module, part I, and the Reproductive System module, part I.

2. Clinical Skills 4X – MCLM #2408 (2 credits)

The Clinical Skills (CS4X) course contains a single semester-long module of clinical learning that creates awareness of clinical themes, and continues instruction and training of students within a variety of nonlecture based learning activities. Themes emphasized are integrated medical interviewing, physical examination and clinical reasoning skills in problem focused patient encounters and continuing to develop core physician competencies established by the ACGME and the AAMC.

For students electing to enter this track, the **Standard Accelerated Curriculum Track Clinical Skills 4X course** (CS 4X) includes the following content: High fidelity simulations; Harvey cardiopulmonary simulation self-study; Advanced Interview Skill Training Program (AIST) which encompasses an orientation and training session, with a Standardized Patient practice and feedback session, and a techniques and demonstrations session; Radiology session; Epidemiology/Biostatistics Lab; and Service Learning Activity (if not already completed). Also included are an AIST examination and a Harvey Heart Sounds computer based examination. High fidelity simulation continues in the CS 4X course with increasing complexity of cases and expectations for performance.

Semester 5 Course Descriptions: RUSM September 2014 Medical Sciences 5: Ross+ Curricular Track

1. Foundations of Medicine 5 – MIOB #2501 (10 credits)

The **Foundations of Medicine 5 course** (FM 05) includes four sequential modules designed to consolidate clinical and basic sciences learning of organ-systems of the human body. The entire FM 05 course is a well-integrated learning program which is structured to support completion of the module-

based curriculum. The four modules are arranged to complement learning sessions within the Clinical Skills 5 course (CS 05) in semester 5.

This course includes the following four modules:

The **Respiratory System module, , part II**, emphasizes learning related to common upper respiratory tract and pulmonary diseases, including those of developmental, infectious, and neoplastic origin. The module presents individual- and team-taught lecture-based learning in pathology, microbiology, pharmacology, and clinical medicine to support understanding of patient presentations. Clinical presentations common to respiratory diseases are explored, and students will work with a simulated patient. The module concludes with an interdisciplinary case-based active learning session.

The **Endocrine System module, part II**, presents a more detailed discussion of the complexity of endocrine diseases and their treatment. The relation between endocrine systems to other organ systems is developed in lectures. In this approach, the normal processes are revisited and clinical cases are used to further develop knowledge presented earlier in the Endocrine System module, part I, provided in semester 2.

The **Integumentary System module, part II**, introduces pathology, diseases and therapeutics of the integumentary system. Disease categories include bacterial, fungal and viral infections; inflammatory, degenerative diseases and malignancies; and systemic diseases with skin manifestations and treatments. Zoonosis and the sepsis syndrome are also presented.

The **Nervous & Psychiatric System module, part II**, will build on the basic knowledge of the nervous system to develop knowledge skills and attitudes necessary to understand the depth and complexity of clinical psychiatry. Further clinical skill development is emphasized allowing students to see how each of the competencies of good clinical practice are integrated together to support optimal patient care.

2. Clinical Skills 5 – MCLM #2502 (2 credits)

This **Clinical Skills 5** (CS 05) course contains a single semester-long module of clinical learning:

The Clinical Skills (CS05) course contains a single semester-long module of clinical learning that creates awareness of clinical themes, and continues instruction and training of students within a variety of nonlecture based learning activities. Themes emphasized are integrated medical interviewing, physical examination and clinical reasoning skills in problem focused patient encounters and continuing to develop core physician competencies established by the ACGME and the AAMC.

For students electing to enter this track, the Clinical Skills (CS05) track, includes the following content: High fidelity simulations; Harvey cardiopulmonary simulation self-study; Advanced Interview Skill Training Program (AIST) which encompasses an orientation and training session, with a Standardized Patient practice and feedback session, and a techniques and demonstrations session; Radiology session; Epidemiology/Biostatistics Lab; and Service Learning

Activity (if not already completed). Also included are an AIST examination and a Harvey Heart Sounds computer based examination. High fidelity simulation continues in the CS 4X course with increasing complexity of cases and expectations for performance.

Required Course for Students Repeating a Semester: Essential Lifelong Learning Skills (ELLS) Program for both Ross+ and Standard Accelerated Curriculum

Semester 1: MDBS-1105-Essential of Lifelong Learning

Semester 2: MDBS-1205-Essential of Lifelong Learning

Semester 3: MDBS-2305-Essential of Lifelong Learning

Semester 4: MDBS-2406-Essential of Lifelong Learning

Semester 5: MDBS-2503-Essential of Lifelong Learning

The ELLS for semesters 1 to 5: These are mandatory courses for students repeating a semester in the basic science curriculum. The course, specific to the semester being repeated, helps students with their metacognitive skills foundations, reasoning skills, critical thinking, self-questioning, clinical applications and study strategies. Students participate in a variety of individual encounters with an academic coach, including small group sessions, together with the completion of assignments that encourage questioning strategies. Techniques used to augment learning include reflection, the use of graphic organizers, self-assessment of past performance and modeling. Students are encouraged to develop lifelong learning habits that help them become more effective learners and eventually clinical decision-makers.

Clinical Clerkships

The Office of Clinical Clerkships is responsible for scheduling each student. Students are not permitted to enter a clerkship without written approval/consent from this department. Students may not contact an affiliated hospital for the purpose of soliciting placement or for general inquiry. After students have met all the requirements (academic, financial, and administrative) they will be permitted to begin clinical clerkships with the first clerkship, Internal Medicine Foundations (IMF). Students are able to continue clinical clerkships in specific fields after passing the USMLE Step 1. Students are required to complete a total of 90 clinical weeks, which include eight weeks of IMF, 48 weeks of required core clinical clerkships and 34 weeks of elective clerkships.

The required core clerkships are as follows:

Internal Medicine – 12 weeks

Surgery – 12 weeks

Pediatrics – 6 weeks

Family Medicine – 6 weeks

Obstetrics/Gynecology – 6 weeks

Psychiatry – 6 weeks

The core clerkships in medicine, surgery, pediatrics, family medicine, obstetrics/gynecology, and psychiatry are the basic areas of medical practice about which all physicians need to be knowledgeable. They are included in the curriculum of every medical school. Participation in these clerkships also provides students with an understanding of the various specializations in medicine.

Family Medicine

The Family Medicine clerkship is a six week rotation in which students will take care of a variety of patients of different ages and backgrounds. Whether seeing a patient in the inpatient or outpatient setting, the student will focus on the patient's clinical condition and utilize an approach that considers both the medical and psychological well-being of the patient.

To enhance the educational experience there are cases, articles, power point presentations, videos, textbook recommendations and practice questions. Many of the resources are available through Ross University library, Access Medicine, Mediasite or public domains. At the beginning of the rotation, the student should become familiar with the available tools, so as to use them most effectively during the rotation. As adult learners, the student can choose a variety of learning formats to complement the direct clinical experience. Students are expected to be active learners, utilizing evidence based resources and applying information to individual patient encounters.

Internal Medicine

Clinical clerkships form the foundation of medical student clinical education. Sir William Osler created the first clerkship and established this traditional format more than a century ago. He created a model in which the student was involved initially as an observer and then, with more experience, became an active participant on the inpatient wards.

The goals and objectives of the RUSM internal medicine clerkship are consistent with those created by the Clerkship Directors of Internal Medicine, an organization of clerkship directors of medical schools in the U.S.

The objectives for the clerkship were also created in concert with the objectives of the other core clerkships in the RUSM curriculum, and, when taken together as a whole, provide a firm foundation for pursuing advanced studies in clinical medicine during the fourth year. Students perform and get competent for following:

- Perform a thorough history and physical examination, develop a concise differential diagnosis and attempt to generate assessment and plan, on any patient admitted to the Internal Medicine service.
- Demonstrate proficiency in the interpretation of data in preparing the assessments of patients.
- Achieve basic knowledge about the pathogenesis, presentation, evaluation and management of conditions commonly treated by Internal Medicine physicians.
- Demonstrate the technical skills required to provide care for primary care patients
- Develop the attitudes and values that will foster and support safe, compassionate and professional patient-centered care.
- Acquire an understanding of the importance of ancillary medical services (social work, nutrition, physical therapy etc.) in the total care (systems-based practice) of the adult patient.

Obstetrics and Gynecology

The core Obstetrics and Gynecology (Ob-Gyn) clerkship will serve as an introductory experience in providing comprehensive medical care and counseling services to elderly, adult and adolescent female patients. Obstetrical conditions and gynecological problems commonly encountered provide the primary focus for this clerkship experience.

During your rotation, you will be required to be familiar with certain (30) diagnoses and several procedures. We have used the terms Essential Patient Encounters (EPE) and Essential Patient Procedures (EPP) to designate these conditions. Aware that you might not actually experience every condition, we have provided Complementary Cases (RObGyn/APGO Cases) to help you fulfill these requirements. These simulated cases may also be used as a review, or to prepare for encounters at your clinical site. Please note that each RObGyn Case will list references and formative questions pertaining to the particular condition.

Pediatrics

Students in the core Pediatrics clerkship will be introduced to health issues related to infants, children and adolescents, specifically related to human developmental biology, and understanding the impact of family, community, and society on child health and well-being. Students will also gain an understanding of the impact of genetic and other internal and external influences on the growth of a healthy child, physically, mentally, and emotionally. The clerkship will serve as an unmatched opportunity to gain experience in dealing with children and their families in health and sickness, prepare students to promote health, recognize signs and symptoms, differentiate diagnosis, and participate in management. Students will acquire the knowledge, skills, and attitudes necessary to the development of a competent Pediatrician.

Psychiatry

Psychiatry is a branch of medicine that diagnoses and treats major mental illness and provides consultation about the mental effects of other medical illness and quality of life issues for individuals and families. In addition to major psychiatric illness like schizophrenia, autism and bipolar disorder, there are many other common psychiatric disorders featuring depression, anxiety and substance misuse that affect large portions of the population. Psychiatry also includes a number of subspecialties such as child and adolescent psychiatry, geriatrics and forensics.

Surgery

The format of the third-year clerkship provides a twelve week clerkship in the surgical sciences. It is designed for the student to gain knowledge about diseases that may be treated by surgeons. It permits the student to develop the skills necessary to acquire knowledge under supervision and to develop the clinical decision making skills required by all physicians. The acquisition of technical skills is an important part of the clerkship. The design of the third- year clerkship shifts emphasis the traditional surgical clerkship of lectures, ward work, and long hours in the operating room. Students assume a greater role in their self-education. Teaching sessions have a case-based orientation requiring student preparation prior to each session and active participation in the session itself.

Electives

The 34 additional weeks are spent in elective clerkships; these must include eight additional weeks of medicine, which may be spent in general medicine or in medicine subspecialties.

List of Clerkships

Required clerkships appear in CAPITAL letters; subspecialties in each area follow.

Core Clerkships

CAIC 5008	INTERNAL MEDICINE FOUNDATIONS
CFPC 5001	FAMILY MEDICINE
CMDC 5002	MEDICINE

COGC 5003	OBSTETRICS/GYNECOLOGY
CPDC 5004	PEDIATRICS
CPSC 5005	PSYCHIATRY
CSRC 5006	SURGERY

Elective Clerkships

CELE 5565	Adolescent Medicine
CMDS 5125	Allergy and Immunology
CMDS 5288	Ambulatory Internal Medicine
CSGS 5785	Anesthesiology
CSGS 5787	Burn Surgery
CMDS 5017	Cardiology
CSGS 5790	Cardiothoracic Surgery
CELE 5605	Clinical Pathology
CELE 5630	Clinical Radiology
CMDS 5360	Clinical Research Elective
CSGS 5720	Colon and Rectal Surgery
CMDS 5115	Critical Care Medicine
CMDS 5120	Dermatology
CMDS 5331	Electrocardiography
CMDS 5080	Emergency Medicine
CSGS 5080	Emergency Room
CMDS 5020	Endocrinology
CMDS 5255	Family Medicine Elective
CMDS 5033	Gastroenterology
CSGS 5797	General Surgery Elective
CMDS 5037	Geriatrics
CSGS 5800	Gynecologic Surgery
CSGS 5828	Hand Surgery
CMDS 5027	Hematology
CMDS 5275	Hyperbaric Medicine/Wound Care
CMDS 5016	Infectious Disease
CMDS 5911	Infertility
CMDS 5060	Intensive Care Unit
CELE 5912	Medical Ethics
CMDR 5010	Medical Research Elective
CMDS 5046	Medicine Elective
CMDS 5233	Medicine Sub-internship
CELE 5430	Neonatal Intensive Care Unit
CELE 5545	Neonatology
CMDS 5045	Nephrology
CMDS 5102	Neurological Pathology
CSGS 5725	Neurological Surgery
CMDS 5075	Neurology
CELE 5640	Nuclear Medicine
CELE 5450	OB/GYN Anesthesia

CELE 5435	OB/GYN Elective
COGE 5030	Obstetrics/Gynecology Sub-internship
CMDS 5110	Oncology
CSGS 5805	Ophthalmology
CSGS 5730	Orthopedic Surgery
CSGS 5760	Otolaryngology
CELE 5022	Pathology
CPDE 5009	Pediatric Elective
CELE 5019	Pediatric Genetics
CELE 5555	Pediatric Infectious Disease
CELE 5913	Pediatric Orthopedics
CELE 5914	Pediatrics Research Elective
CELE 5540	Pediatrics Sub-internship
CSGS 5735	Pediatric Surgery
CELE 5910	Perinatology
CMDS 5140	Physical Medicine and Rehabilitation
CSGS 5740	Plastic Surgery
CSGS 5822	Podiatry
CMDS 5165	Preventive Medicine
CMDS 5170	Primary Care
CPSE 5011	Psychiatry Elective
CMDS 5225	Public Health/Community Medicine
CMDS 5289	Pulmonary Disease
CELE 5645	Radiation Oncology
CELE 5014	Radiology
CMDS 5130	Rheumatology
CMDS 5135	Rehabilitation Medicine
CSGS 5810	Shock Trauma Surgery
CMDS 5195	Sports Medicine
CMDS 5180	Substance Abuse
CSGS 5820	Surgical Elective
CSGS 5825	Surgical Oncology
CSGS 5655	Surgical Research Elective
CSGS 5835	Surgical Sub-internship
CSGS 5765	Trauma Surgery
CMDS 5185	Tropical Medicine
CSGS 5750	Urology
CSGS 5755	Vascular Surgery

AFFILIATED HOSPITALS BY STATE OR COUNTRY

This is not an all inclusive list and is subject to change.

CALIFORNIA

California Hospital Medical Center, Los Angeles

Kern Medical Center, Bakersfield

CONNECTICUT

Danbury Hospital, Danbury

Norwalk Hospital, Norwalk

FLORIDA

Cleveland Clinic, Weston

Manatee Memorial Hospital, Bradenton

University of Miami – Gordon Center

GEORGIA

Wellstar Atlanta Medical Center, Atlanta

ILLINOIS

Mount Sinai Medical Center, Chicago

Saint Anthony Hospital, Chicago

MARYLAND

Holy Cross Hospital, Silver Spring

Prince George's Hospital Center, Cheverly

St. Agnes Hospital, Baltimore

St. Elizabeth's Hospital, D.C

MICHIGAN

St. Joseph's Hospital Mercy Oakland, Pontiac

NEW JERSEY

Bergen New Bridge Medical Center, Paramus

Hoboken University Medical Center (formerly St. Mary Hospital of Hoboken), Hoboken

Raritan Bay Medical Center, Perth Amboy

NEW YORK

Bronx Care Health System, Bronx

Brookdale Hospital Medical Center, Brooklyn

Flushing Hospital, Flushing

Jamaica Hospital Center, Jamaica

South Nassau Communities Hospital, Oceanside

St. John's Episcopal Hospital, Far Rockaway

WASHINGTON, DC

St. Elizabeth Hospital, Washington, DC

POST-GRADUATE TRAINING

RUSM graduates are eligible for training in accredited United States residency programs, and Canadian students may be eligible for residency training in Canada.

To be eligible for residency, students must fulfill all graduation requirements, including passing USMLE Step 1, Step 2 CK, and Step 2 CS and obtain ECFMG certification. To be eligible for residency programs, which usually begin on July 1 of every year, students must graduate prior to June and have their ECFMG certification in hand by June 30 of that year. Most residency programs accept applications starting in September for entry into residency the following July. Non-US citizens who are not permanent residents must obtain the appropriate visa in order to be eligible for US residencies.

ECFMG assesses the preparedness of foreign medical graduates for training in United States accredited residency programs.

The residency application process takes place from September through March, with US residency training to begin the following summer. Non-US citizens who are not permanent residents must obtain the appropriate visa in order to be eligible for US residencies.

National Resident Matching Program (NRMP)

The primary avenue to securing a residency position is participation in the NRMP. Students and graduates of RUSM who are seeking postgraduate residency positions in the United States are eligible to enroll in the NRMP.

The NRMP is a system for matching applicants to available residencies that occurs annually in March. Detailed information about the NRMP can be obtained at www.nrmp.org. RUSM students are potentially eligible for all matching programs that are likewise open to any US medical student trained in an allopathic program, including, but not limited to, the Canadian Resident Matching Service (CaRMS), the San Francisco Match and the Urology Match.

Residency Preparation Assistance

Approximately one year prior to graduation from RUSM, students begin planning in earnest for the residency process. The Office of Career Attainment (OCA) is dedicated to helping students through this process. Assistance is also available for obtaining licensure to practice medicine, which is governed by state medical boards.

The pre-application process for residency includes written, electronic and in-person instruction, guidelines, workshops, and seminars on application preparation and best practices. OCA oversees the writing of the Medical Student Performance Evaluation (MSPE) for participation in the matching process. Should a student desire a supplemental experience prior to residency or an alternative occupation pursuit, OCA also provides information and career-related guidance.

ACADEMIC POLICIES AND PROCEDURES

Registration of New Students

The Office of the Registrar will register new students upon confirmation by the Office of Admissions. In addition, students must check-in in person on campus each semester prior to the first day of the semester. Students must present a picture ID (valid driver's license or passport) on campus in order to receive their official RUSM identification.

Students who do not check-in prior to the first day of the semester will not be permitted to check-in for the semester, and any financial aid disbursements received by RUSM will be returned to the lender.

A student's enrollment is conditioned upon submission of all documentation required for admission. Any missing documentation that is specified in the offer of admission must be submitted to the RUSM Office of the Registrar by the end of the first semester. If the documentation is not received within that time, the student will be administratively withdrawn and will not be permitted to attend the subsequent semester.

At the time of registration, all tuition and fees must be paid in full unless the Director of Student Finance grants an exception based on one of the following:

- RUSM has received documentary evidence, satisfactory to the Director of Student Finance, indicating that payment is guaranteed and that the full tuition and fees will be paid within 30 days from the beginning of the semester.
- The Office of Student Finance has authorized delayed payment pursuant to a written and signed agreement that requires payment of the full tuition and fees not later than the beginning of the fifth week of the semester.

In the event the payment terms are not met, RUSM reserves the right to annul registration, in which case the student will not receive academic credit for that semester." For more information, please refer to the [Student Handbook](#).

Grading System

RUSM's grading system is as follows:

Grade	Grade Range	GPA
A =	85–100	4.0
B+ =	80–84	3.5
B =	75–79	3.0
C+ =	70–74	2.5
C =	Minimum Passing Score–70	2.0
HP =	High Pass 85-100	0.0
P =	Pass MPS 84	0.0
F =	Failing	0.0
M =	Missing Grade/Not Reported	0.0
NP =	No Pass	0.0
R =	Repeated Course	0.0
RR =	Requires Remediation	0.0
W =	Withdrawn Before Interim Exams	0.0
WP =	Withdrawn Passing	0.0
WF =	Withdrawn Failing	0.0
I =	Incomplete	0.0

Withdrawal from a single course during a semester is not permitted. A student electing to withdraw from RUSM prior to the time of the first exams will receive grades of “W” on his/her transcript. Those leaving after taking one or more interim examinations will receive grades of “WP” (withdrawn passing) or “WF” (withdrawn failing), based on their performance in the examination(s) taken. A student who is granted an emergency absence resulting in an Academic Leave of Absence prior to the time of the first exam will receive grades of “W.” Those students who leave after taking one or more interim examinations will receive grades of “WP” (withdrawn passing) or “WF” (withdrawn failing), based on their performance in the examination(s) taken. An “I” (incomplete) grade is entered when a student is advanced, pending completion of a course requirement, as defined by the course director. In this case, the outstanding requirement must be completed the following semester and the “I” will be changed to a letter grade. Failure to do so will result in a grade of “F.”

Students earning exemplary grades are recognized as follows:

Dean's Honor Roll: Students who earn a “HP” in the Foundations of Medicine course and a “P” in the Clinical Skills course of Semester 1 qualify for the Dean's Honor Roll.

Dean's List: During the Medical Sciences semesters, students who have maintained a 3.50 GPA in two successive Medical Sciences semesters qualify for the Dean's list. Semester 2 students are eligible to be on the Dean's List if they have a 3.50 GPA for semester 2 and earned a HP during Semester 1. They remain on the Dean's list as long as they maintain a 3.50 GPA. The Dean's list is posted at the beginning of each semester, as soon as grades are available.

Distinguished Scholar: Students maintaining a 4.0 GPA during the Medical Sciences semesters are designated as Distinguished Scholars.

Graduation with Honors: Honors designations are printed on those graduates' diplomas. To be eligible for Honors status, you must do the following:

- Be a student in good standing,
- Have not received an "F" or "R" in any course,
- Have a 3.00 cumulative GPA through the Medical Sciences semesters,
- Have passed USMLE Step 1 with a score of 210 or higher,
- Have passed USMLE Step 2 CK with a score of 200 or higher, (for students who completed first semester prior to May 2013) or with a score of 220 or higher (for students who completed first semester after May 2013),
- Passed Step 1, Step 2 CK, and/or CS in no more than 1 attempt, and
- Meet one of the following combined Medical Sciences and Clinical Sciences semesters cumulative GPA requirements:
 - 3.50 – 3.59 Honors
 - 3.60 – 3.79 High Honors
 - 3.80 – 4.00 Highest Honors

The passing grade in all courses is "B"; "C" is marginally passing and "F" is a failing grade. Students should aim to maintain at least a "B" average during the Medical Sciences curriculum. This predicts high passing rates and high scores on the USMLE Step 1. Students who pass all of their required courses with grades of "A," "B+," "B," "C+," "C," or "P" are eligible for promotion.

During the Clinical Sciences curriculum, students are evaluated in four different categories on a scale of 1 to 5, where "1" is failing and "5" is excellent. Points are weighted and calculated into a letter grade. A "1" in any category will result in an "F" grade. Evaluations during the Clinical Sciences curriculum include an assessment not only of the student's fund of knowledge and ability to apply it to clinical problems, but also of those characteristics considered desirable in a good physician. These characteristics include: problem-solving ability; reliability; judgment; interpersonal relations with peers, patients and staff; professional skills (history taking and patient examination); and motivation. Students must complete all required online curriculum content and pass a NBME Subject Clerkship Exam (SCE) at the conclusion of each core clerkship that begins on or after January 1, 2015.

Examinations

Examinations are considered an integral part of the learning process and are designed to emphasize important concepts and develop problem-solving abilities.

All Medical Sciences examinations must be taken in Barbados. A final examination, which is missed for any reason(s), cannot be "made-up." On the rare occasion a student is excused from taking a Medical Science final examination, a grade of Incomplete ("I") will be assigned for the course. The student will not be eligible for enrollment and will not be promoted to the next semester until the incomplete has been rectified and a passing final course grade is assigned. The "I" grade will revert to a No Pass/Failure ("NP" or "F") if the final grade is not submitted within one year from the date of the "I" grade is assigned.

Students are required to pass the NBME SCE in each of the six required core clerkships.

Monitoring of Student Progress

At appropriate points in the educational process, the faculty reviews the progress of each student in order to identify any academic difficulties that may exist or are developing.

To be in good standing, students in the Medical Sciences and Clinical Sciences semesters must comply with all academic rules and regulations and remain current in financial obligations.

Students successfully completing and passing all the Medical Sciences courses and the NBME CBSE, will be eligible for certification to take the USMLE Step 1.

Students must take and pass all Medical Sciences courses, CBSE, and the USMLE Step 1, otherwise they cannot proceed into clinical clerkships. Students who are certified to take the USMLE Step 1 must sit for USMLE Step 1 as per policy in the [Student Handbook](#). Extensions to this eligibility will not be approved. Students who do not pass the USMLE Step 1 are allowed up to three subsequent attempts to pass the exam, within the deadline as defined by the policy in the [Student Handbook](#). RUSM's policies provide that students must pass the USMLE Step 1 in no more than four attempts. Students are required to pass the USMLE Step 1 and the USMLE Step 2 CK and CS examinations in order to be eligible to receive the MD degree from RUSM.

According to RUSM policy, to be eligible to take the USMLE Step 2 CK, a student must have passed the NBME Comprehensive Clinical Science Exam by the deadline defined in the [Student Handbook](#).

To be eligible to take the USMLE Step 2 CS, a student must have passed the Clinical Skills Assessment. Please refer to the [Student Handbook](#) regarding the deadline policy to sit for the USMLE Step 2 CS.

Academic Standing

Students maintain good standing by complying with all academic policies and procedures and remaining current in financial obligations. RUSM reserves the right to withhold services, transcripts and grades from students who are not in good standing. To remain in good academic standing, students should maintain a cumulative grade point average of 2.0 or higher.

Satisfactory Academic Progress

Satisfactory academic progress is a standard of acceptable performance in meeting degree requirements within specified time periods. It is used in both academic evaluation and determination of financial aid eligibility. Students maintain satisfactory academic progress by meeting the requirements listed in the [Student Handbook](#) under the section "Student Grading and Promotion Policies."

Class Attendance

Attendance is mandatory at all classes, laboratory sessions, case studies/problem-based learning conferences and clinical clerkships. Any unauthorized absence or failure to report to a clinical clerkship will be subject to administrative withdrawal. In addition, the student could receive a grade of "F" for that clerkship. RUSM is non-sectarian and does not close for the religious holidays of any specific denomination or group; however, there are occasions where a student may require special accommodation for religious reasons. In this case, the student must apply in writing to RUSM for special consideration. If the request poses an undue burden to RUSM, such requests will not be granted. Further information on RUSM attendance policies can be found in the [Student Handbook](#).

Professional Conduct, Ethics

RUSM students must adhere to high standards of ethical and professional behavior. Guidelines for such behavior are found in the “Professionalism and Conduct” section of the [Student Handbook](#). Significant deviation from the expected professional conduct may result in sanction by the conduct administrator or a conduct panel. See the Code of Conduct section of the [Student Handbook](#) for information on possible sanctions due to misconduct.

Probation

A student may be placed on probation for academic issues at the recommendation of the Promotions Committee or as the result of a conduct hearing. Academic probation is based on course work and professional behavior and recommended by the respective committee to the RUSM Dean. Students are on academic probation while they are repeating one of the Medical Sciences semesters or Clinical Sciences semesters. Students on academic probation are also placed on financial aid probation for one semester. During this probationary semester, students may obtain financial aid. If they are not removed from probationary status the following semester, they will be ineligible to obtain any financial aid. Additional detailed information regarding financial aid eligibility is provided in the *Financial Planning Guide* or the Promotions Policies Section of the [Student Handbook](#).

Dismissal

Students may be dismissed from RUSM for poor academic performance, for violation of the Code of Conduct, the Honor System, and/or for violation of the expectations for student behavior outlined in the Academic Dismissal and Disciplinary Dismissal sections of the [Student Handbook](#). Dismissed students are not considered for readmission. A process for appeal is available to dismissed students and is outlined in the Appeals Process for Academic Dismissal section of the [Student Handbook](#). The Appeals process for disciplinary dismissals is located in the Code of Conduct section of the [Student Handbook](#).

- **Academic Appeals Process:** For students who are dismissed and are eligible to appeal should refer to the [Student Handbook](#) on the process for such appeals.

Absences

Emergency Absences: Students may have unavoidable, nonacademic reasons for interrupting their enrollment during a semester. With the approval of the Associate Dean for Student Affairs or his/her designee, a Medical Sciences student may be temporarily excused from classes during a semester due to documented emergency circumstances. An emergency absence is authorized only when a student intends to return within two weeks to complete all coursework for that semester. A student who is unable to return from an emergency absence within two weeks must request an approved leave of absence. Failure to request an approved leave of absence will result in an administrative withdrawal and the student must apply for readmission. The interrupted semester will not be counted when determining time limits for satisfactory academic progress. In the case of an approved leave of absence following an emergency absence, students will not be charged tuition twice for the same semester.

Approved Absence: A student who needs a longer break between semesters for personal reasons may request an approved leave of absence (AA) as outlined in the [Student Handbook](#). Generally, an AA will be granted for only one semester and the student must return in the following semester. A student who does not return from an AA at the specified time will be subject to administrative withdrawal, effective

the last date of academically related activity attended. This may affect financial aid obligations as described in the *Financial Planning Guide*.

Note: Although an academic leave of absence may be authorized in special circumstances, for students who received U.S. Federal Direct Loans the absence is considered a withdrawal as of the last academically related event.

Withdrawals

A withdrawal occurs when a student's enrollment is permanently discontinued or, in some cases, temporarily interrupted. A withdrawal may be formal (when the student completes a withdrawal form) or informal (without written notification). If the withdrawal is effective during the first semester, the student must reapply for admission to RUSM in order to be reinstated. See "RUSM Financial Information" section for refund information related to withdrawals.

Administrative Withdrawals:

Students are subject to Administrative Withdrawal if they:

- Do not register for Medical Sciences semester by the prescribed deadline determined by the Office of the Registrar.
- Do not return to campus to check-in during the designated check-in period prior to the start of the semester. Check-in period is determined by the Office of the Registrar.
- Fail to report to a clinical rotation on the first day of the rotation.
- Do not return at the time specified as the end of an approved absence or take an unauthorized leave.
- Do not sit for the USMLE Step 1 by the defined deadline in the [Student Handbook](#).
- Do not sit for the USMLE Step 2 CK by the defined deadline in the [Student Handbook](#). Do not sit for the USMLE Step 2 CS by the defined deadline in the [Student Handbook](#).
- Do not submit missing file documentation within one semester of being admitted, including but not limited to transcripts and immigration documents.

A student who is Administratively Withdrawn will be reported as withdrawn effective the last day he or she attended classes. The date of withdrawal will be reported to the U.S. Department of Education if the student has federal student financial aid loans. Students are subject to Temporary Withdrawal for absences longer than four weeks in duration (scheduled breaks between semesters do not apply). For more information, please refer to the [Student Handbook](#).

Deferrals

Prior to the start of classes, students admitted to a specific semester may request to defer their admission to a subsequent semester. The following policies apply to deferrals:

- *Timeframe.* This privilege is limited to no more than the upcoming two semesters. Students who do not begin enrollment during that period are considered deactivated and must re-apply for admission.
- *Applications and Requirements.* Applications for deferrals must be made to the Admissions Office. Students deferring to a future semester must meet all the requirements in effect for that semester.

- *Week One Deferrals.* Entering students who, following their initial check-in on campus, wish to defer their enrollment to the following semester may do so through Student Affairs. This option is only available during week one of the semester.
- *Deactivation.* On occasion, students who are admitted for a given semester do not arrive on campus to check-in for that semester, and they do not request a deferral. These students are administratively withdrawn and are considered to have deactivated their applications. They must re-apply for admission.

Policy on Alcohol and Other Drugs

Overview

All students, faculty, administrators, and support staff are expected to recognize the potential for alcohol and drug abuse whenever illegal drugs or alcohol are sold, given, manufactured, and/or used and that such abuse is in conflict with the University's purpose. To mitigate abuse, the University has established regulations and policies governing the use of alcohol and other substances to all students, guests, and visitors on University property or as part of any University activity. Additionally, these regulations and policies govern the use of alcohol and other substances for off campus activities. The responsibility for knowing and abiding by the provisions of these policies rests with each individual.

Medical students are held to the same ethical and behavioral standards as physicians during both the pre-clinical and clinical years of medical school. Untreated abuse and/or dependence are unacceptable to the school and are cause for disciplinary action up to and including dismissal. Both for reasons of personal well-being and because of the nature of the profession, students are expected to show restraint and responsibility regarding the use of any substance. Students are also expected to seek help for alcohol or substance abuse problems if they are aware of them. Possession or use of illegal substances or unlawful use of lawful controlled substances could result in a criminal conviction, which could preclude licensure to practice.

Applicable Law

All members of the University community shall abide by the laws of the US Federal Government, state and any local laws, ordinances and regulations where the student is located at any time during which he or she is affiliated with or represents RUSM relative to the possession, consumption, distribution, transportation, manufacture, and sale of alcoholic beverages or products.

Conviction for the possession or distribution of illegal drugs, alcohol may result in various penalties according to the nature of the offense. Please note that even where otherwise permitted under federal, state, and local laws, marijuana use or possession as a student is prohibited.

Prohibited Activities

RUSM strictly prohibits the unlawful manufacturing, distribution, dispensing, use or possession of alcohol, illegal drugs and controlled substances or the misuse of prescription medications/drugs at any time during which a student is affiliated with or representing RUSM. Please note that even where otherwise permitted under federal, state, and local law, marijuana use, possession, or influence on University premises, at University events, or that adversely affects the RUSM community, is prohibited.

Any violation of the Policy on Substance and Alcohol Abuse is considered a violation Code of Conduct and is subject to the penalties of the school in addition to local, state and federal jurisdictions.

Penalties/Sanctions

All students are expected to be familiar with and to adhere to federal, state, and local laws and university policies with regard to the use and possession of drugs or alcohol. The University will impose sanctions for violation of the standards of behavior (on and off campus) consistent with local and federal laws, and University policies. Violations will result in disciplinary action, up to and including dismissal, and referral for possible prosecution. Sanctions imposed will depend upon the severity and frequency of the violation. In addition to, or in lieu of discipline, violators may be required to complete an appropriate rehabilitation program.

Applicable sanctions include, but are not limited to, probation, probation and referral for treatment and rehabilitation (without adjudication), suspension, or non-academic dismissal. The University may refer any case to the proper local, state and/or federal authorities for appropriate legal action. Individuals disciplined under the University Policy on Substance and Alcohol Abuse have the right to an appeal in accordance with applicable University grievance procedures.

Persons convicted of drug possession under US Federal law are ineligible for federal student grants and loans for up to one year after the first conviction, five years after the second; the penalty for distributing drugs is loss of benefits for five years after the first conviction, ten years after the second, permanently after the third conviction.

The University sanctions imposed under the Policy on Substance and Alcohol Abuse neither diminish nor replace the penalties available under generally applicable civil or criminal laws. Violations of University standards may also violate federal, state and local laws, or other appropriate governance body. Violators will be subject to all appropriate penalties within the jurisdiction of the offense.

Prevention & Assistance

The University recognizes alcohol and drug abuse and dependency as clinical disorders defined in the current version of the Diagnostic and Statistical Manual (DSM-5) of the American Psychiatric Association.

Excessive drinking and drug use will lead to a wide variety of health problems and professional difficulties. The use of any amount of drug prescription, illicit or legal (including alcohol), will alter the chemical balance of the body. Misuse or compulsive use of alcohol and other drugs can often cause serious damage to major body organs such as the brain, stomach, lungs, liver, kidneys, heart, as well as, the immune and reproductive systems. Pregnant women put the fetus at risk for serious birth defects and complications at birth, as well as the possibility of delivering a baby with a drug dependency who may exhibit withdrawal signs. Other health problems include sleep disturbances, malnutrition, convulsions, delirium and greater risk for life threatening accidents and events such as traffic deaths and suicides. Intravenous drug users, who share needles, are at high risk for contracting HIV/AIDS. Use and/or withdrawal from a substance can also create mental problems including, but not limited to depression, anxiety, paranoia, and delusions.

The use of drugs and alcohol can cause physical and psychological dependence and can interfere with memory, sensation and perception. Drugs impair the brain's ability to synthesize information. Regular users of drugs develop tolerance and physical dependence often experienced by withdrawal symptoms. The psychological dependence occurs when the drug taking becomes central to the user's life. Medical

students who are aware of or suspect a colleague of abusing alcohol or drugs are encouraged to intervene and provide assistance, or to refer the matter to the medical education administration.

RUSM will facilitate substance abuse prevention through general promotion of a substance-free educational environment. In addition to the active enforcement of the Policy on Substance and Alcohol Abuse, students will be informed of any current and subsequent changes to the Policy on Substance and Alcohol Abuse. Additionally, the medical school curriculum incorporates information on the effects that alcohol and drugs have on both mental and physical health. At RUSM, an atmosphere will exist wherein individuals with alcohol and/or drug problems are encouraged to seek help.

For information or assistance with substance and/or alcohol abuse matters, or for information on programs such as Alcoholics Anonymous, an individual can confidentially contact RUSM Counseling Services.

Modeled upon the principles of the AMA's Council on Ethical and Judicial Affairs (CEJA), RUSM offers services that are geared toward ensuring the personal health of students by providing support and avoiding punitive measures. RUSM, through Student Affairs and the Counseling Services, helps coordinate intervention services, conduct screening assessments, make appropriate referrals for comprehensive assessment and treatment, provide case management services for those with continuing problems, and encourage a collegial supportive environment. Moreover, they help promote students' overall health and wellness as a priority for the profession. Students are encouraged to seek guidance from these programs at the earliest sign of need. To further utilization, help will be provided through a system that remains separate albeit appreciated by the University's disciplinary system. Consideration will be given to students who identify themselves and are seeking assistance for a substance abuse problem proactively and not as a result of an identified violation or random screening.

If a student reports to school or to a clinical setting under the influence of alcohol or drugs, they will be immediately suspended and subject to additional disciplinary action including dismissal from the University.

A list of some drug and alcohol prevention, counseling, treatment and rehabilitation, and re-entry programs is available at RUSM Counseling Services. Any student, spouse, or faculty member can confidentially contact Counseling Services for additional referral information. See the [Student Handbook](#) for more details.

Controlled Drugs Prescription Policy

The policy for the acquisition and possession of prescription/controlled drugs by RUSM students as advised by the Counseling Services of RUSM in conjunction with federal, state, and local laws is as follows: any student of RUSM who requires a prescription for a controlled substance will need to present to his or her physician adequate proof or evidence that he or she has the diagnosed condition for which the drug is indicated as a pharmacological treatment.

Drug Testing

RUSM students may be selected for a random drug screening at any time throughout their enrollment. The practice of random drug testing was established at RUSM to encourage student engagement in responsible lifestyle choices for not only their personal wellbeing but for the public in which they serve.

As with physicians, students are expected to show restraint regarding the use of any substance and seek help for any alcohol or substance abuse problems.

Any actions that violate the Alcohol and Substance Abuse Policy and Controlled Drugs Prescription Policy may result in disciplinary action including sanctions outlined in the Code of Conduct. Additionally, possession or use of illegal substances or unlawful use of lawful controlled substances could result in a criminal conviction, which could preclude licensure to practice.

The personal nature of drug testing, in particular random testing of bodily secretions arguably raises extraneous risks of contravening the students' rights to their bodily integrity. It must therefore always be made clear to the students that they are entitled to refuse to be tested, but that such refusal would amount to a breach of discipline, and adverse consequences may be drawn from such information as the University possesses apart from testing

Types of Testing

- **Random Testing** – Students will be selected at random for drug testing. The frequency, percentage of students and intervals will be determined by the Associate Dean of Student Affairs or designee.
- **Probable Cause Testing**—Students may be asked to submit to a drug testing if there is suspicion that a student may be under the influence of drugs. Unusual conduct that may suggest impairment or influence of drugs and any adverse performance patterns, may constitute as probable cause.
- **Compliance Testing** – students participating in a rehabilitation program prescribed by the University will be required to submit to drug testing as determined by the University to ensure compliance.

Collection Process

- 1) The student will receive a notification from the Conduct Administrator of selection for drug testing and will need to report to a collection/laboratory site designated by the University. Students are required to report to the designated laboratory within 48 hours of the date of the notification.
- 2) To ensure the integrity of the process, students must comply with all collection procedures of the designated laboratory (i.e. provide identification, completion of forms, no items permitted in testing area). Failure to comply with the directives, policies, and procedures of the designated laboratory will result in disciplinary action.
- 3) RUSM will be responsible for any and all lab cost related with the random testing.
- 4) A copy of the results from the designated laboratory will be sent to the University. The Conduct Administrator will notify the student of their results and next steps if necessary.
 - a) Negative Test – the student will be notified of their negative test results and clearance.
 - b) Positive Test – the Medical Review Officer (MRO) of the respective collection/laboratory site will be notified to investigate for other factors that may contribute to the “non-negative” results (i.e. prescribed medication).

Positive Test Verification

If the initial specimen result is positive, it will be sent for confirmation testing. If the results remain positive, the results will be sent to the MRO of the respective collection/laboratory site. The MRO will

review any disclosed medications or prescriptions submitted by the student prior to the initial test. If the information provided confirms the positive results, the MRO will report it as a negative. If the information provided is not sufficient to override the positive results, the positive results will remain as is and be reported out to the Conduct Administrator. The Conduct Administrator will notify the student of the next steps. Please see “Results of a Positive Test” for more information.

Results of a Positive Test

Any student receiving a verified positive test will be placed on interim suspension immediately and referred to the conduct administrator for further disciplinary action, up to and including, dismissal from RUSM.

Drug Testing Expenses

RUSM will be responsible for any and all lab cost related with the random and probable cause drug testing. Students are responsible for any and all cost related to compliance drug testing and participation in any rehabilitation programs as recommended.

Confidentiality

RUSM will treat all information obtained throughout this process as confidential and will ensure access to this information is given to individuals who have a need to know. Please note this information will remain separate from students’ academic record except when disciplinary action occurs.

RUSM may be called upon by the NRMP, State Medical Boards, ECFMG, FCVS, Government Agencies, and Employers to report disciplinary action that may have occurred during the course of your medical education.

Student Privacy Rights

RUSM follows the guidelines of the U.S. Family Educational Rights and Privacy Act (FERPA). More information is available in the [Student Handbook](#).

Complaint Procedures: Conduct Complaint Against Student

Complaint and Hearings

- 1) Any member of the RUSM community or the University itself may make a report against any covered person alleging misconduct. Notice of a possible violation may result in complaints being filed by the University whether or not the impacted community member wishes to proceed. Complaints shall be prepared in writing and directed to the conduct administrator at the appropriate University location. Any complaint should be submitted as soon as possible after the event takes place.
- 2) Once complaints have been filed, the conduct administrator will investigate to determine if any of the allegations have merit.
 - a) If a complaint is found to not have merit it may be dismissed.
 - b) If a complaint is found to have merit the conduct administrator may either:
 - i) Attempt to resolve the complaint by mutual consent of the complainant and the respondent on a basis acceptable to the conduct administrator (such as Honor Council mediation, Restorative Justice or other form of alternative dispute resolution). Mediation will not be used for complaints involving alleged sexual misconduct.

- ii) The conduct administrator may also issue a conduct warning to a respondent or complainant where a complaint is resolved by mutual consent.
 - iii) The conduct administrator may hold a hearing individually or refer the complaint to a conduct panel.
- 3) All complaints shall be presented to the respondent in writing. A hearing before a conduct panel (Honor Council or Grievance Committee) will be scheduled after receipt of the answer from the Respondent. If no answer to the complaint is submitted, the hearing will be scheduled following the deadline for submission (five [5] business days). The timeframe for scheduling of hearings may be extended at the discretion of the conduct administrator.
- 4) The conduct administrator may choose to hold the hearing him/herself, or may require a hearing by a conduct panel. If either the complainant or the respondent believes that a member of the conduct panel has a conflict of interest, he or she should bring this concern to the attention of the conduct administrator, or if the alleged conflict is held by the conduct administrator to the attention of the location's conduct administrator's manager.
- 5) Hearings shall be held according to the following guidelines:
 - a) Hearings shall be held in private. Admission of any person to the hearing shall be at the discretion of the conduct administrator or conduct panel chairperson.
 - b) In advance of the hearing, both the complainant and respondent will be given access to the identified information that is available before the hearing which will be considered by the conduct administrator or conduct panel.
 - c) The complainant and respondent have the right to be assisted by any advisor they choose, at their own expense. The advisor may be an attorney. The complainant and respondent are responsible for presenting their own case and, therefore, advisors are not permitted to participate directly in any hearing before a conduct administrator or conduct panel.
 - d) The University, the complainant, the respondent and the conduct administrator or conduct panel shall be allowed to present witnesses, subject to the right of cross-examination by the conduct administrator or conduct panel.
 - e) Pertinent records, exhibits and written statements may be accepted as evidence for consideration by a conduct panel at the discretion of the conduct administrator or conduct panel chairperson.
 - f) All procedural questions are subject to the final decision of the conduct administrator or conduct panel chairperson.
 - g) After the hearing, the conduct panel shall deliberate in private and determine (by majority vote for a multi-person conduct panel) whether the respondent has violated the Code of Conduct.
 - h) The conduct administrator or conduct panel's determination shall be made on the basis of whether it is more likely than not that the respondent violated the Code of Conduct.
- 6) There shall be a single record of all hearings before a conduct panel or conduct administrator. The record shall be the property of the University. Suspensions and non-academic dismissals will be noted in the respondent's academic file.
- 7) No respondent may be found to have violated the Code of Conduct solely because the respondent failed to appear before a conduct panel. Even if the respondent does not appear, the evidence in support of the complaints shall be presented and considered. Likewise, a respondent may be found to have violated the Code of Conduct even in instances where the complainant has not participated in the conduct proceedings.
- 8) The conduct administrator or designee shall notify the respondent of the outcome in writing, and in appropriate cases, shall also notify the complainant. In specific types of cases, such as those of

sexual misconduct allegations, the complainant and respondent will be informed simultaneously. Where safety concerns exist, the complainant may be given appropriate notice prior to formal notification.

Sanctions

Sanctions are determined by the conduct administrator or the Grievance Committee following the final outcome of a conduct complaint.

The sanctions listed below may be imposed upon any covered person found to have violated the Code of Conduct. The listing of the sanctions should not be construed to imply the covered person are entitled to progressive discipline. The sanctions may be used in any order and/or combination that the University deems appropriate for the conduct in question.

There follows a list of the most commonly imposed sanctions, but RUSM may also choose to impose other sanctions, not listed here, depending on the severity of the misconduct.

- a. Warning – A verbal or written notice that the respondent has not met the University's conduct expectations.
 - b. Non-academic Probation – A written reprimand with stated conditions in effect for a designated period of time, including the probability of more severe disciplinary sanctions if the respondent does not comply with University policies or otherwise does not meet the University's conduct expectations during the probationary period.
 - c. Restitution – Compensation for loss, damage or injury. This may take the form of appropriate service and/or monetary or material replacement.
 - d. Housing Suspension – Separation of the respondent from their University-controlled housing for a defined period of time. Conditions for returning to housing may be specified.
 - e. Housing Expulsion – Permanent separation of the respondent from University-controlled housing.
 - f. RUSM Suspension – Separation of the respondent from the University for a defined period of time, after which the respondent may be eligible to return. Conditions for readmission may be specified.
 - g. RUSM Non-Academic Dismissal – Permanent separation of the respondent from RUSM.
 - h. Suspension of Services – Ineligibility to receive specified services or all RUSM services for a specified period of time, after which the respondent may regain eligibility. Conditions to regain access to services may be specified.
 - i. Ineligibility for Services – Permanent ineligibility to receive specified or all RUSM services, and services from other RUSM Education Group institutions.
 - j. Remediation – Such as counseling and education in the area of noncompliance. Participation in psycho-educational groups and/or assigned educational initiatives designed to assist the student towards compliance.
 - k. Limiting Order – Restriction on a respondent's permission to be in the same proximity as the complainant and/or others, with the parameters of the restriction to be defined by the University (e.g., for use with allegations of sexual or other misconduct).
- 2) More than one sanction listed above may be imposed for any single violation. In each case in which a conduct administrator or Grievance Committee determines that a respondent has violated the Code of Conduct, sanction(s) shall be determined and imposed by the conduct

administrator. In cases in which a multi-person panel is used, the recommendation of all members of the conduct panel shall be considered by the conduct administrator and the decision should be made by majority vote. Following the hearing, the conduct administrator or designee shall advise the respondent in writing of the determination, the sanction(s) imposed, if any, and appeal procedures. In appropriate cases (e.g., allegations involving certain types of sexual misconduct), the conduct administrator, or designee will also simultaneously provide the complainant with written notice of the outcome and appeal procedures.

Interim Measures

In certain circumstances, the University may impose a RUSM and/or housing interim suspension or No Contact Order (NCO) prior to a hearing.

- 1) Interim suspension may be imposed:
 - a. to ensure the safety and well-being of members of the RUSM community or preservation of University property; or
 - b. if the University deems that the respondent poses a threat of disruption of or interference with the normal operation of the University
- 2) During the interim suspension, the respondent may be denied access to RUSM premises (including online and onsite classes) and/or all other University activities or privileges for which the respondent might otherwise be eligible, as the University may determine to be appropriate. In appropriate cases, the University may notify the complainant of a respondent's interim suspension status.
- 3) A NCO can be put in place by the conduct administrator, or designee, between covered persons involved in a conduct investigation in order to:
 - a. De-escalate conflict.
 - b. Assist covered persons in refraining from actions that could be considered a violation of the Code of Conduct.
 - c. Address concerns raised as part of a sexual misconduct investigation.
 - d. NCO shall not be lifted on the request of the complainant and/or respondent. However, a NCO may be lifted with mutual consent by the complainant and the respondent.
 - e. If any party (complainant or respondent) is found to be in violation of "No Contact Order", it will be considered as breach of code of conduct and appropriate disciplinary sanction, up to, but not limited to, suspension/dismissal from the University will be imposed.

Lifting of Non-academic Probation: Non-academic probation is lifted after the time period specified, when a) no further violations are committed; and, b) all terms specified in the disciplinary decision have been successfully completed.

- **Student file:** This period of non-academic probation is documented in the student file as Disciplinary Probation. Upon completion of the terms of this probationary period, a student may request that the non-academic probation be noted as successfully completed. Students are encouraged to document all efforts taken to address any cited violation, and confirm that this documentation is preserved in their student files.
- **Financial Aid:** Unlike Academic Probation, periods of Non-Academic Probation will not impact a student's eligibility for or status regarding financial aid.

Lifting of Interim Sanctions: Interim Sanctions are lifted following the issuance of a formal or informal disciplinary decision (which may result in a further Suspension sanction) or a successful appeal to a decision. An interim sanction may also be lifted following the assessment of new information. Where conditions are placed upon a student's return, those conditions must be approved and verified as fully completed before the student will be allowed to register for a future semester.

- **Student File:** An Interim Sanction may impact the student's transcript. The designation for the missed time on the transcript is determined by the conduct administrator in consultation with the Office of the Registrar on a case by case basis, following the determination reached by an informal resolution or formal hearing. If designated as a suspension, it will appear in the student's educational file as non-academic suspension. Students are encouraged to document efforts taken to address a cited violation.
- **Financial Aid:** Eligibility for financial aid may be impacted depending upon the length of an Interim Sanction, and whether it transitions to a suspension sanction following disciplinary action. Students are required to comply with all financial aid repayment obligations during a suspension.

Lifting of Suspension: Where conditions are placed upon a student's return, those conditions must be certified as fully completed before the student will be eligible to register for a future semester. The completion/fulfillment of conditions shall be verified and approved by Associate Dean of Student Affairs or their designee. A suspended student, upon return to campus, will be on automatic disciplinary probation for either a designated period of time, identified at the time the original sanction is issued, or until graduation from RUSM.

- **Student File:** A suspension will appear in the student's educational file as Non-academic Suspension. Students are encouraged to document efforts taken to address a cited violation.
- **Financial Aid:** Students are required to comply with all financial aid repayment obligations during a suspension.
- **NOTE:** Failure to comply with the limitations of any suspension or disciplinary probation may result in extended suspension or permanent non-academic dismissal.

Non-Academic Dismissal: Non-academic dismissal means permanent termination of student status. A dismissed student is no longer permitted to attend RUSM or any of its affiliated institutions. A student dismissed on disciplinary grounds is not eligible for re-admission.

- **Student File:** A record of this disciplinary action will be placed in the student's file.
- **Financial Aid:** All financial aid repayment obligations apply.

Records of Sanctions

Any sanctions imposed are recorded in the student's disciplinary file, and, where appropriate, also noted in permanent educational records. Information regarding probations, suspensions and non-academic dismissals are readily available to RUSM officials as needed to assure administrative compliance with those sanctions.

In the event a student withdraws or is dismissed prior to the disposition of a disciplinary action, documentation of a pending disciplinary case without final determination will be included as part of the student's educational record.

Notifications during Suspensions/Non-Academic Dismissals

RUSM may be obligated to take into account the interest of the following parties when resolving a disciplinary matter:

1. **Immigration:** In those situations in which a student is not a citizen of the country where the study of medicine is occurring, RUSM may be obligated to inform immigration authorities of changes to a student's enrollment status following a non-academic dismissal or suspension. A student who has been suspended or dismissed may no longer be entitled to the status of a legal resident.
2. **Complainants and Victims:** Regarding access to sensitive information during a disciplinary action, RUSM will balance the interests of privacy and other legal rights of the accused student with those of victims and complainants.
3. **Legal Authorities:** RUSM may be obligated to disclose information as required to legal authorities, when disciplinary action uncovers evidence of conduct in violation of the law.
4. **State Medical Boards, ECFMG, FCVS, Government Agencies, and Employers:** RUSM may be called upon to report unusual circumstances that may have occurred during the course of a student's medical education.

Appeals

- 1) A decision of a violation of the Code of Conduct and the sanctions reached by the Grievance Committee or imposed by the conduct administrator may be appealed by the respondent or complainant when applicable (see SEX AND GENDER-BASED MISCONDUCT RESPONSE AND PREVENTION policy in the [Student Handbook](#)) to the person identified in the determination letter within 7 calendar days of the date of the appealing party's receipt of the determination letter. Such appeals shall be sent via email to ConductAppeals@Rossu.edu. The results of the appeal to the person identified in the determination letter shall be final.
- 2) Except as required to explain the basis of new evidence, an appeal shall be limited to review of the hearing record of the initial hearing and documents considered by the conduct administrator or Grievance Committee for one or more of the following purposes:
 - a. To determine whether the original hearing was administered fairly in light of the complaints and evidence presented and in substantial conformity with prescribed procedures, giving the complainant a reasonable opportunity to prepare and present evidence that the Code of Conduct was violated, and giving the respondent a reasonable opportunity to prepare and present a rebuttal of those allegations.
 - b. To determine whether the decision reached regarding the respondent was based on reasonable evidence; that is, without substituting its judgment for that of conduct panel or the conduct administrator, the appellate decision-maker shall consider whether the facts in the case were reasonably sufficient to establish that a violation of the Code of Conduct occurred.
 - c. To determine whether the sanction(s) imposed were reasonably appropriate for the violation of the Code of Conduct the respondent was found to have committed.
 - d. To consider new evidence sufficient to alter the decision or sanction which was not brought out in the original hearing because such evidence was not known or available to the person appealing at the time of the original hearing.

The person ruling on the appeal shall notify in writing the complainant and respondent of the outcome of the appeal. If the appeal is granted, the matter can be remanded to the conduct panel (either the

original panel or a new panel, as determined to be appropriate by the person considering the appeal) or the conduct administrator for action to be taken in response to the appeal findings.

If the appeal is denied, then the decision of the original conduct proceeding is upheld and final.

Confidentiality and Prohibition on Retaliation

Confidentiality

RUSM wishes to foster an environment in which individuals feel free to raise and discuss concerns. RUSM understands that complainants, respondents, witnesses, and others involved in the investigation process and conduct proceedings may be concerned about the confidentiality of information they are sharing.

In some cases, RUSM may be obligated to take action when it becomes aware of information relating to a complaint. Confidentiality will be maintained to the extent possible and consistent with RUSM's obligations in investigating complaints and addressing conduct appropriately. While the confidentiality of information received, the privacy of individuals involved, and compliance with the wishes of the complainant or witnesses cannot be guaranteed, they will be respected to the extent possible and appropriate. In particular, when possible and consistent with applicable law, personally identifying information about victims of sexual misconduct will be kept confidential as it appears in the University's publicly available record-keeping.

Retaliation

RUSM prohibits retaliation against anyone who reports an incident of alleged harassment, discrimination or other unlawful conduct, or any person who assists or participates in a proceeding, investigation or hearing relating to such allegations.

Retaliation includes, but is not limited to, any form of intimidation, reprisal, or harassment. All complaints of retaliation should be reported in accordance with the student complaint procedure available in this Student Handbook. If following the student complaint procedure would result in the student being required to submit their complaint to the person whom they believe is retaliating against him or her, the student may submit the retaliation complaint to the location leader, who will determine an appropriate party to address the retaliation complaint.

Submission of a good-faith complaint or report of harassment, discrimination or other unlawful conduct will not adversely affect the complainant's future grades, learning, or academic environment. RUSM will discipline or take appropriate action against anyone who retaliates against any person who reports an incident of alleged harassment, discrimination, or other unlawful conduct, or who retaliates against any person who testifies, assists or participates in a conduct proceeding, investigation or hearing related to such allegations.

Campus Safety and Security

A truly safe campus can only be achieved through the cooperation of students, faculty and staff. As members of this academic community, students must report crimes, suspicious activities or other emergencies on campus to the Department of Security and Emergency Management. Students who witness or are victims of a crime affecting the RUSM community should immediately report the incident to local law enforcement in the community, in which the campus is located, and to the Office of Student

Affairs or to the chief location administrator. RUSM will investigate such crimes and, when appropriate, bring them to the attention of the conduct administrator and other University officials such as the Title IX Coordinator.

Given public concern about escalating incidents of school violence, the University will take appropriate administrative action to protect the community. Student behavior that causes campus safety or security concerns will typically be addressed pursuant to the Interim Suspension provisions of the Code of Conduct. Accordingly, immediate suspension and eventual non-academic dismissal may result for students who:

- Possess, sell or otherwise furnish a firearm illegally or on RUSM premises
- Brandish a knife at another person
- Sell, purchase or otherwise attempt to obtain a controlled substance
- Commit or attempt to commit a sexual assault or sexual battery
- Possess an explosive
- Cause serious physical injury to another person, except in self-defense
- Possess any knife (excludes pen knives or nail files) or other dangerous object of no reasonable use
- Unlawfully possess any controlled substance
- Commit robbery or extortion
- Commit assault or battery

Nothing in this policy should be construed as limiting or preventing the University's discretion to take other action which, in the University's sole discretion is necessary or advisable to promote campus safety and security.

RUSM takes seriously any threats made to cause harm to others or to oneself. Threats to harm others will be handled through the Code of Conduct, and may involve an interim suspension and/or the engagement of law enforcement officials until conduct proceedings are completed. In the case of threats to harm oneself, the University may call local law enforcement officials or other persons acquainted with the person making the threat for the purposes of checking on that person's welfare. The University may also work with the person to determine available resources and appropriate next steps.

Complaint Procedures: Student Complaint Against University

RUSM is deeply committed to creating a productive learning environment free from harassment or discrimination and which provides students appropriate resources and support. In keeping with that commitment, RUSM has developed this Student Complaint Against University, which is intended to advise students on how to raise and resolve any complaints or issues with RUSM, including (by way of illustration only) such diverse topics as dissatisfaction with services provided at a campus or clinical location, or discrimination or harassment in violation of RUSM's policies. Students are expected to adhere to this policy when raising complaints against RUSM or any RUSM colleague.

Students who wish to file a complaint regarding a fellow student's conduct should consult the Code of Conduct section found in this Student Handbook and may file a complaint by contacting the conduct administrator within the office of Student Affairs.

RUSM takes complaints very seriously and expects students to use good judgment in raising and attempting to resolve a complaint. Students are expected to adhere to the Conduct at all times; raising a complaint that contains false allegations or for an improper purpose, such as to gain an unfair advantage academically, will be deemed a violation of the Honor Code and/or Code of Conduct and may subject the student to disciplinary action.

RUSM also reminds students that, as physicians in training, they are expected to adhere to a set of Technical Standards, which includes social skills such as problem solving and the ability to work as an effective member of a team. Accordingly, RUSM expects that students will attempt to resolve conflicts in a mature and appropriate manner, while being respectful of, and attempting to maintain a collegial relationship with, those involved. In most circumstances, and in keeping with the Technical Standards, RUSM expects students to attempt to resolve their complaints informally and through respectful discourse as outlined below. RUSM acknowledges, however, that not all complaints are amenable to informal resolution, including but not limited to complaints involving sexual harassment, discrimination or other serious allegations of misconduct by an RUSM colleague. Further, because no policy is one-size-fits-all, though, RUSM reserves the right to deviate from this policy if the circumstances of a particular complaint call for additional flexibility.

Informal Complaint Process

This initial process is followed to attempt to resolve the matter orally or in writing with the individual(s) most directly connected to the student's complaint. If the student is not comfortable discussing the matter with the individuals most directly involved, the student may take his or her informal complaint to a liaison not directly involved, such as the Assistant Director for Student Conduct and Integrity & Academic Accommodations for students in the Medical Sciences semesters and the Assistant Director for Clinical Student Conduct and Development for students in the Clinical Sciences semesters. If a complaint pertains to the Assistant Director for Student Conduct and Integrity & Academic Accommodations or the Assistant Director for Clinical Student Conduct and Development, contact the Associate Dean of Student Affairs on the medical sciences campus or the Associate Dean of Student Affairs in Miramar.

A complainant pursuing informal resolution of their complaint usually is not required to submit a written complaint to initiate the process. Under these informal procedures, the student may, at any time, elect to stop further action by withdrawing the complaint, subject to the confidentiality provisions noted below, and with the understanding that, depending on the nature of the allegations, RUSM may be obligated to investigate the complaint with or without the complainant's involvement.

Complaints addressed informally may not be investigated to the same degree as formal complaints. Mediation may be used as a method for resolving the complaint informally, but not all complaints are appropriate for mediation; for example, allegations of sexual assault typically are not appropriate for mediation.

Adopting informal procedures for addressing complaints does not mean that RUSM does not take these complaints seriously. Informal procedures simply provide an alternative method for addressing complaints, which are in keeping with RUSM's Technical Standards. The complainant can also decide to file a formal complaint as described below at any time.

Formal Complaint Process

If the informal procedure is not appropriate or does not yield a successful resolution, the student can file a formal complaint in the following manner:

When to File a Complaint

Complaints should be filed by the student as soon as possible and, in any case, within 15 days after the end of the semester or clerkship in which the concern arose. There is no deadline if the complaint stems from an act of sexual misconduct. It is the student's responsibility to raise a complaint in a timely manner such that corrective action, if appropriate, can be taken before the student suffers an adverse consequence such as a poor grade.

What to File

A formal complaint must be in writing and include the following:

- 1) The complainant's name, student ID#, address, email address, and phone number.
- 2) A complete description of the concern/issue – including date, location, and all individuals involved, or who witnessed or otherwise have knowledge of the events and circumstances giving rise to the complaint.
- 3) A description of what efforts have been made to resolve the issue informally. *(Optional)*
- 4) A statement of the resolution requested.
- 5) Any reference to external source documents (security reports, police reports, physician notes, etc.)

If a student is hesitant or unwilling to put a complaint alleging discrimination, harassment (including sexual misconduct) or other unlawful conduct in writing, he or she is encouraged to discuss his or her concerns with the Assistant Director for Student Conduct and Integrity & Academic Accommodations, the Assistant Director for Clinical Student Conduct and Development, the Associate Dean of Student Affairs on the medical sciences campus, or with the Associate Dean of Student Affairs in Miramar. Students may also contact Adualem Global Education Title IX Coordinator directly regarding matters involving sexual harassment or sexual violence including relationship and domestic violence.

Where to File Complaint

The complaint shall be filed with the Assistant Director for Student Conduct and Integrity & Academic Accommodations, if pertaining to the Medical Sciences semesters, or the Assistant Director for Clinical Student Conduct and Development if pertaining to the Clinical Sciences semesters. The written complaint can be submitted electronically or in person.

If a complaint pertains to the Assistant Director for Student Conduct and Integrity & Academic Accommodations or the Assistant Director for Clinical Student Conduct and Development, contact the Associate Dean of Student Affairs on the medical sciences campus or the Associate Dean Student Affairs in Miramar.

Notice of Receipt

Upon receipt of the formal complaint, the designated point of contact (Assistant Director for Student Conduct and Integrity & Academic Accommodations or Assistant Director for Clinical Student Conduct and Development in Miramar), alternate (Associate Dean of Student Affairs on the medical sciences campus or the Associate Dean of Student Affairs) or his or her designee will identify the appropriate

party to investigate and resolve the matter; typically this will be a reported parties manager or the Human Resources Department. Through the course of the investigation, the designated point of contact or alternate may facilitate, for the investigating party, interviews, consultation and requests for information regarding issues from the complaining student and any other individuals believed to have relevant information, including faculty, staff, and other students.

Findings and Notification

Upon completion of the investigation, the designated point of contact will report the findings of the investigation as deemed appropriate and any proposed resolution to the complainant.

Appeal

Within 7 calendar days of the issuance of the final report, the complainant may appeal to the Associate Dean of Student Affairs on the medical sciences campus or the Associate Dean of Student Affairs in Miramar. If an RUSM colleague is involved, the appeal will be to the Campus Dean or the Assistant Dean for Clinical Sciences. Appeals must be submitted in writing and must state a basis for the appeal. The basis on which a student may appeal are:

- There is new evidence that was unavailable at the time of the original investigation that would affect the outcome of the original decision.
- There were procedural irregularities in the complaint process that affected the outcome.
- The proposed resolution was not reasonable based on the evidence compiled during the investigation.

The decision of the Associate Dean of Student Affairs on the medical sciences or the Associate Dean of Student Affairs in Miramar or authorized designee on the appeal is final.

Confidentiality Policy for Student Complaints

RUSM wishes to create an environment in which individuals feel free to discuss and redress concerns and complaints. RUSM understands that complainants, witnesses, and others involved in the investigation process may be concerned about the confidentiality of information they are sharing. In some cases, however, RUSM may be obligated to take action when it becomes aware of information relating to a complaint. Confidentiality will be maintained to the extent possible and consistent with RUSM's obligations in investigating complaints.

Once an individual discloses identifying information to RUSM through the processes described above, they will be considered to have filed a complaint with RUSM. While the confidentiality of information received, the privacy of individuals involved, and compliance with the wishes of the complainant or witnesses cannot be guaranteed, they will be respected to the extent possible and appropriate.

In the event that a student wishes to discuss a matter with greater assurances of confidentiality, they are encouraged to contact the RUSM Counseling Center on the medical sciences campus or to seek referral to location specific mental health services stateside.

Retaliation Policy Regarding Student Complaints

RUSM prohibits retaliation, in all its forms and manifestations, against anyone who reports an incident of alleged harassment, discrimination or other unlawful conduct, or any person who assists or participates in a proceeding, investigation or hearing relating to such allegations.

Retaliation includes, but is not limited to, any form of intimidation, reprisal, or harassment. All complaints of retaliation should be reported in accordance with the complaint procedures outlined above. If the procedures outlined above would result in the student being required to submit his or her complaint to the person whom he or she believes is retaliating against him or her, the student may submit the retaliation complaint to the campus or location leader, who will determine an appropriate party to address the retaliation complaint.

Submission of a good-faith complaint or report of harassment, discrimination or other unlawful conduct will not adversely affect the complainant's future grades, learning, or academic environment. RUSM will discipline or take appropriate action against anyone who retaliates against any person who reports an incident of alleged harassment, discrimination, or other unlawful conduct, or who retaliates against any person who testifies, assists or participates in a proceeding, investigation or hearing related to such allegations.

Accommodations for Students with Disabilities

RUSM expects that each student admitted will be capable of completing the full curriculum of required courses, clerkships, and electives under the established RUSM policies. All students and applicants must be capable of meeting the RUSM Technical Standards (as outlined in the **Technical Standards** section of the [Student Handbook](#)) with or without reasonable accommodation, at each stage of their medical education. Our goal at RUSM is to provide equal opportunity without undermining the integrity of any course, clerkship, or program.

Requests

Requests for accommodation should be submitted in writing to the Accommodations Coordinator at RUSMAccommodations@RossU.edu.

Timeframe

Requests for accommodation should be submitted within thirty days of acceptance. When the need for an accommodation arises after medical studies have begun, students should allow approximately four weeks for their accommodations request to be processed and reviewed. It will take approximately four weeks. RUSM will make all reasonable efforts to review such requests in a timely manner, but cannot guarantee the disposition of requests prior to any specific examination or phase of the curriculum.

Responsibility

To qualify for accommodation, a student must identify him/ herself to the Accommodation Coordinator, declare the disability or suspected disability in writing, and request accommodation. It is also the student's responsibility to obtain a thorough written evaluation from an appropriate professional, documenting the presence, extent, and ramifications of the disability. In addition, the documentation should explain what specific types of accommodation the evaluator believes might be most helpful in offsetting the effects of the disability to an acceptable extent (in a medical school environment, if possible). Responsibility for the timely submission of requests and supporting documentation rests upon the student seeking the accommodation. Our goal at RUSM is to provide equal opportunity without undermining the integrity of any course, clerkship, or program. Requests not submitted within 30 days' notice or not accompanied by sufficient supporting documentation will impede RUSM's ability to respond in a timely manner.

Confidentiality

RUSM keeps all accommodation requests confidential to the extent necessary to consider the request and implement the accommodations upon approval. RUSM reviews requests to determine whether they are supported by adequate and appropriate documentation. After careful review in consultation with appropriate professionals, the Accommodation Coordinator will make a recommendation to the Associate Dean for Student Affairs. The decision of the Associate Dean will then be communicated in writing to the student.

Propriety

All accommodations will be reasonable and appropriate to the circumstances, allowing equal opportunity for students with disabilities. Accommodations must not infringe on or fundamentally alter the essential requirements of the medical education program, as outlined in the RUSM Technical Standards.

Clinical Sciences Accommodations

If an accommodation is required during the Clinical Sciences curriculum, the student must contact the Clinical Sciences Accommodations Coordinator at jroberston@rossu.edu. For any exam accommodations, please see section below “Accommodations and USMLE/NBME Testing”. Requests, along with supporting documentation, should be submitted in a timely fashion, in accordance with the school’s policies. Accommodations during the Clinical Sciences curriculum are determined by the disability accommodation policies and processes of the school. Although RUSM may have granted a student’s request for accommodations during the Medical Sciences curriculum, this in no way assures that RUSM can or will provide accommodations. The Accommodations Coordinator is available to advise and assist RUSM students with the accommodation request processes, but has no role in the outcome of such requests.

Accommodations and USMLE/NBME Testing

If a student with a disability requires an accommodation for any phase of the USMLE testing, it is the student’s responsibility to seek that accommodation directly from the NBME and/or the Federation of State Medical Boards (FSMB) in compliance with their policies. Students are strongly encouraged to apply for accommodations to allow sufficient processing time to ensure exam deadlines are met. Extensions for NBME and USMLE are not granted. Although RUSM previously may have granted accommodation requests for the student during Medical Sciences curriculum, disability accommodations for NBME and USMLE examinations are determined solely by the policies or processes of the NBME or FSMB. The Accommodations Coordinator is available to assist students with the process governing requests for an accommodation for the USMLE, but RUSM has no role in the outcome of these requests.

External Facilities

RUSM makes no guarantee that any facility outside of its campuses, including housing and other establishments, will provide accommodations for individuals with disabilities.

Commitment to Non-Discrimination and Non-Harassment

RUSM is committed to providing an education conducive to the personal and professional development of each individual and is committed to maintaining an academic environment free of

discrimination and harassment based on race, color, religion, national origin, sex, age, disability, veteran status, sexual orientation, political affiliation and any other legally protected classes in the relevant jurisdiction that complies with Title VI of the Civil Rights Act of 1964, Title IX of the Educational Amendments, and the local law. RUSM will not tolerate, condone or allow discrimination or harassment, whether engaged in by fellow students, faculty members, or non-faculty colleagues.

Charges of sexual harassment can be filed by following RUSM's established grievance procedures for students, faculty and staff. For further information, please refer to the [Student Handbook](#).

Hazing Policy

RUSM is unequivocally opposed to hazing and pre-initiation activities, which do not contribute to the positive development and welfare of students. Students are not permitted to commit the act of hazing by initiating or disciplining another person with horseplay, practical jokes, tricks, or painful or humiliating ordeals. See the Code of Conduct section of the [Student Handbook](#) for information on RUSM's hazing policy.

QUALIFICATIONS FOR DOCTOR OF MEDICINE DEGREE CANDIDATES

The Liaison Committee on Medical Education has recommended that all medical schools develop technical standards to assist them in determining whether applicants for admission to RUSM or candidates seeking the Doctor of Medicine degree are qualified to pursue a career in medicine. This document, *Qualifications for Doctor of Medicine Degree Candidates*, contains the technical standards for RUSM. The technical standards are based on guidelines produced by the Association of American Medical Colleges. This document is also published in the [Student Handbook](#), which is distributed to all matriculating candidates. All applicants who reach the interview stage will be required to read the *Qualifications* and to sign a copy of the attached form to indicate that they understand the *Qualifications*. The signed form is kept as a permanent part of each matriculating candidate's record. For more information, please refer to the [Student Handbook](#).

DEGREE AND LICENSURE REQUIREMENTS

The Doctor of Medicine (MD) degree is awarded upon successful completion of the following:

- Medical Sciences curriculum
- Clinical Sciences curriculum, including Internal Medicine Foundations (IMF).
- USMLE Step 1
- USMLE Step 2 Clinical Knowledge (CK)
- USMLE Step 2 Clinical Skills (CS)
- Payment of all fees and charges owed to RUSM.
- Have met all standards or resolved any concerns regarding adherences to the [Student Handbook](#).

Transcript Requests

Official transcripts are available only from the Office of the Registrar in Miramar. Students may submit a transcript request electronically via myRoss. Transcript requests cannot be taken over the telephone or via email. Students may also view their unofficial grade report on myRoss. Official transcripts are not released until all financial and administrative obligations to RUSM have been met. Student will not be charged for additional transcripts.

Commencement

Commencement exercises are held in the spring. Due to RUSM's three semesters per year schedule, students have the opportunity to complete their requirements for the MD degree at three different points throughout the year. Consequently, students will be considered RUSM graduates on one of the three graduation dates after which they have completed their graduation requirements. Diplomas will not be released unless all outstanding balances, administrative documents, clinical evaluations, and scores from the USMLE Steps 1 and 2 have been received.

Licensure Requirements

In order to be licensed and practice medicine in the United States, the ECFMG requires students to take and pass Step 1 of the USMLE, the USMLE Step 2 CK, and the USMLE Step 2 CS. The final step for licensing, Step 3 of the USMLE, is taken after graduation, during or at the conclusion of residency training.

RUSM students must pass USMLE Step 1 and both portions of USMLE Step 2 to be eligible for graduation. Students must have their applications for these exams certified by the Office of the Registrar, located in Miramar, FL, before the exams are taken.

FACILITIES AND SUPPORT SERVICES

Instructional Sites

The Medical Sciences curriculum is conducted at RUSM's campus in Barbados. Students practice diagnostic and basic treatment skills with standardized patients and in RUSM's simulation lab, featuring computerized patient simulators.

The clinical clerkships are conducted at more than 20 teaching hospitals in the United States and Canada. These affiliations host RUSM students, alongside those from other United States medical schools, for the clinical clerkship phase of their training.

Medical Sciences Campus

Students begin their journey to become physicians on the school's medical sciences campus in Barbados. The campus features technologically advanced facilities, including:

- High-tech classrooms
- An internationally accredited Simulation Institute, where students leverage sophisticated computerized patient simulators to practice basic and diagnostic treatment skills
- Technologically impressive laboratories for simulation learning and anatomy, including medical imaging capability
- Extensive audiovisual and multimedia capabilities throughout the campus
- Wireless Internet access throughout the campus

Standard features for all new classrooms include large rear projection video display systems with additional plasma screen monitors offering a clear view of the teaching material for each seat in the classroom. New classrooms feature teleconferencing systems that provide learning opportunities to students both on and off campus in addition to wireless network access.

On campus, there are a number of rooms for small-group instruction. Each student is assigned an electronic mailbox for the purpose of sending and receiving email. The campus wireless network can be accessed in public areas, classrooms and study spaces.

Campus Safety

Security is provided by RUSM at both Villages at Coverley residences and instructional campus.. Additional campus safety and security information is provided in the [Student Handbook](#).

Miramar, Florida

The facilities include 5 classrooms ranging in capacity from 32 to 200 seats, all wireless and technologically advanced; 4 clinical simulation laboratory rooms; 2 Harvey rooms; study and student lounge areas and a Learning Resource Center.

The Office of Career Attainment

The Office of Career Attainment (OCA) advises students in residency preparation, prepares student documents in preparation for residency, and assists graduated students by facilitating their ongoing post-graduate professional pursuits.

STUDENT LIFE AND SERVICES

Orientation

Incoming students are required to participate in the orientation prior to the beginning of classes. The orientation gives students an opportunity to meet the deans and support staff and hear about academic policies, student activities and services offered by RUSM. Expectations regarding professional behavior are discussed and medical ethics are introduced. Students can also participate in the many complimentary activities and island tours that take place throughout the week. In short, orientation is a good opportunity to begin to acclimate to campus and have some fun before the start of classes. An additional orientation for spouses, significant others, parents and family members is also offered.

Housing – On-Campus (Barbados)

RUSM requires all full-time students who have not successfully completed the Medical Sciences 4- or 5-semester curriculum to reside in RUSM On-Campus Housing located at the Villages at Coverley unless the student is:

- With accompanying companions/dependents whose needs cannot be met by RUSM Student Housing
- Living with local family in Barbados
- Has a disability that cannot be accommodated within the RUSM living environment

Students seeking special housing accommodations or exemptions must complete that request and submit corresponding documentation within the RUSM Housing Application.

All students must complete the RUSM Housing Application on the Housing Portal. Any current or incoming student who fails to complete the Housing Application will be assigned on-campus housing and charged accordingly.

Villages at Coverley

- **Amenities**
 - Category 5 hurricane strength concrete construction with shatter resistant film on each window
 - Security on site 24/7
 - Four-month leases with no deposit: Most landlords in Barbados require first and last month's rent plus a deposit, in addition to a one-year lease
 - RUSM provided transportation pickup location at Coverley to/from academic campus
 - RUSM Campus Offices including Counseling Services and Campus Life
 - Campus events on-site, including intramural sports on property
 - Student Group meeting space & student lounge
 - Convenient services within Coverley Community
 - Fresh Market Grocery Store
 - Medical Clinical & Pharmacy
 - Multiple Restaurants
 - Local Bank
 - Gym (including group classes)

- **Included in Each Unit**
 - Appliances: Electric stove/oven, refrigerator, kettle, microwave oven and high efficiency washer/dryer
 - Kitchen: Plates, glasses, coffee cups, silverware, basic cooking utensils, pots/pans, food storage containers, waste basket, cookie sheet, cutting board, pot holders and mixing bowls
 - Living Room: Couch, chair, coffee table, end table, kitchen table/chairs or bar/stools, ceiling fan, smoke detector and fire extinguisher
 - Bedrooms: Full bed (53" x 75"), nightstand, desk, chair, wardrobe/closet, ceiling fan, air-conditioner, desk lamp, smoke detector, hangers (18), blinds on full-size windows, dry erase board (3' x 4') and chair cushion
 - Bathrooms: Shower curtain/rod and waste basket
 - Other: Swiffer® wet/dry mop, plunger and electric fly swatter

- **Student-only Assignment Options**
 - Each student will have a dedicated bedroom assignment. Pricing structure:
 - Tier 1: Room with Private Bath in 3-Bedroom Unit
 - Tier 2: Room with Private Bath in 4-Bedroom Unit
 - Tier 3: Room with Shared Bath in 3-Bedroom Unit
 - Tier 4: Room with Shared Bath in 4-Bedroom Unit

RUSM will only assign gender-same roommates. If students of differing genders agree to live together they must all select each other as roommates first and then may be placed in a 3- or 4-bedroom unit accordingly as space permits. This placement may only be sustained if all agreed parties remain enrolled and on-campus.

Students will only be granted permission to live in a unit below the stated occupancy (i.e. two students sharing a three-bedroom unit) if space is available. If granted, a premium charge will be applied.

- **Student with Companion/Dependent Options**

Students who choose to bring non-student companions or dependents with them to Barbados have two options available to them within on-campus housing:

 - Option 1:
 - Special discounted 3BR family units for students with non-student companions or children are available on a limited basis. Approval is based on availability.
 - For application to be considered student must select the family-unit lease. Once granted, families will be guaranteed a family unit for the duration of their time enrolled in the Medical Sciences curriculum with continued documentation of companion/dependent stay.
 - Maximum occupancy = Two adults, five people total

 - Option 2:

- Students with non-student companions may choose to share a Tier I or Tier II bedroom (private bath) within a general student unit as long as all roommates agree.
- **Pet Policy**
 - Pets are permitted, with approval, in RUSM Student Housing
 - “Pets” are defined as dogs or cats less than 40 pounds
 - Students may choose “pet-friendly” housing upon application to either bring a pet or live in a unit where pets are allowed
 - No more than one pet per student and two total pets per unit are permitted
 - Fish do not count as “pets” for the purposes of this policy and are permitted in a five-gallon or less tank

Food and Dining

Campus Dining

There is a coffee shop and dining hall location in the instructional campus. Additionally, SKY Mall is a short walk from the instructional campus and has a food court with approximately 10 different dining options.

Grocery Shopping

Fresh Market is a grocery store within walking distance of the housing complex, where students can purchase everything from packaged and canned goods to fresh produce, poultry, and more. Students can also find prepared meals and a salad bar, or purchase fresh juice.

Restaurants

There are also a wide variety of dining options in Barbados, including Chinese, American cuisine, Middle Eastern, Italian, Indian, and local Caribbean fare. Some local favorites include Champers Restaurant and The Tides, and Nishi Restaurant..

Culture, Climate and Dress

From white sand beaches to colonial style buildings in Bridgetown, Barbados is full of natural and man made attractions. The name Barbados is derived from the Bearded Fig Trees once abundant on the island. Settled by the English in 1620s and gaining independence in 1966.

Barbados offers a distinct culture deeply rooted in a mixture of English, Scottish, Irish and African heritages. Virtually everyone on the island speaks English and the cultural mix is most evident in the traditional music of the tuk band, a combination of Scottish fife and African drum and their creole inspired cuisine.

Barbados is 24 miles long and 14 miles wide and completely surrounded by the Atlantic Ocean. It’s the only coral island with gorgeous, all white sand beaches. Barbados also offers its own seven natural wonders to explore. The average daily temperature is about 80°F with cooling, coastal North-East trade-winds from the Atlantic Ocean.

Because of the warm climate, light cotton clothing is recommended. Casual clothes, such as shorts and sandals, are acceptable on campus. Appropriate, modest attire is expected at social events. Professional

dress is required for participation in ceremonies such as the White Coat Ceremony and the clinical components of the curriculum.

Recreation

Barbados known for its pristine beaches, turquoise bays, coastal views and natural wonders such as Harrison's cave. Whether you enjoy long walks on the beach or exploring historical heritage sites Barbados has something for you.

Here are a few examples:

- Diving & Snorkeling
- Hiking
- Cave Tours
- Botanical Gardens
- Coastal Sightseeing

Recreational opportunities abound on the island and are a great way to unwind from the challenging medical school curriculum.

- Basketball
- Flag Football
- Power Puff Football
- Soccer
- Dodgeball
- Tennis
- Ultimate Frisbee
- Cricket
- Hockey

Club Fitness is a local gym complete with elliptical machines, treadmills, bikes, spin bikes, one squat rack, a full dumbbell set with adjustable benches, and more.

RUSM students looking to take a break from their studies can take advantage of the local gym, Club Fitness, which features elliptical machines, treadmills, bikes, spin bikes, a squat rack and full dumbbell set with adjustable benches, and more. Students can also join small group fitness classes at the gym at an extra cost. The student gym membership includes access and use of all equipment.

Local Travel

Shuttle services is provided between RUSM Villages at Coverley and the teaching campus. However, students have the options to purchase/lease cars. Parking is available at both the residential and campus locations.

Currency

Barbados uses the Barbadian dollar (BBD). The exchange rate hovers around 2.00 BBD dollars to one US dollar (USD). Most business establishments readily accept US currency, but sometimes the exchange rate is lower than the official rate.

Health and Wellness

The Villages at Coverley include a Health Clinic available to students and their families. This clinic provides coverage for a wide range of emergencies including trauma. The facility includes laboratory and radiology services at the health clinic, as well as access to CT and MRI within its network. There is also an onsite pharmacy.

The RUSM Counseling Center is also located in the Villages at Coverley on the Barbados campus. The center is dedicated to the health and well-being of the RUSM community. Services are free, strictly confidential and offered to Semester 1-5 students. Staff are available to address personal, academic and/or mental health concerns.

Campus Life:

Student Body: The student body of RUSM is multiethnic and multinational. Students are primarily US residents, but many have ethnic origins in, or are citizens of, other countries.

This diversity and the intrinsic experience of studying in a foreign country provide students with an opportunity for broadening their understanding of other cultures and outlooks.

Student Government Association: The student body elects class representatives and officers for the Student Government Association (SGA) each semester and for the Clinical Student Government Association (CSGA). The SGA is active in sponsoring and arranging educational and social activities on campus and bringing student issues to the attention of the Administration. The Associate Dean for Student Affairs (or his/her designee) sits on the SGA committees and supervises operation of the SGA. During each semester of the Medical Sciences curriculum, students are required to pay an SGA fee, which is billed with tuition.

Clinical Student Government Association (CSGA): CSGA represents students in semesters IMF-10/11 and will serve as a liaison between the Administration, Faculty and clinical student body of RUSM. CSGA caters to the educative needs of the clinical student body as a whole and improve upon existing platform for learning. CSGA also maintains a sense of connectivity between the student body throughout clinical sciences semesters.

- **CSGA Qualifications:** To qualify to serve in a CSGA position, you must be a full-time student in good academic standing (as defined in this [Student Handbook](#)), with a minimum cumulative grade point average (cGPA) of 2.75, and have no disciplinary action on record. Additionally, some executive board positions may require previous experience on SGA on campus. Students who are officers in the CSGA are considered leaders and role models for the student body. CSGA officer who does not meet these criteria will be asked to resign, and another student will be appointed or elected to serve.
- **Advisors and Funding:** Members of the Office of Student Affairs act as advisors to the CSGA. For student inquiries regarding CSGA, contact ClinicalSGA@RossU.edu. Students are required to pay a fee (assessed with their tuition) to support the efforts of the CSGA.

White Coat Ceremony:

At the beginning of each semester, new students are welcomed as members of the medical profession during the White Coat Ceremony. This ceremony marks a student's entrance into RUSM and the medical profession. As an enduring symbol of a medical career, the white coat and the ceremony are intended to reinforce the concepts of professionalism and ethics in medical practice as well as the doctor–patient relationship.

The ceremony involves a formal presentation of white coats, traditionally worn by doctors of medicine, to first semester students. The keynote speakers at the ceremony are respected members of the profession.

American Medical Student Association: Students are strongly encouraged to join RUSM's chapter of the American Medical Student Association (AMSA). This organization provides its members with subscriptions to the AMSA magazine, which contains information on new developments in medicine, board reviews, clinical opportunities, and new programs. The organization also sponsors numerous community clinics.

Student Groups: Clubs and organizations within the SGA include, but are not limited to, the following:

- American Medical Student Association (AMSA)
- Anesthesiology Student Association
- Asian Student Association
- Association of Women Surgeons
- Canadian Students Society
- Catholic Students Association
- Family Medicine Interest Group (FMIG)
- Indian Students Association
- Jewish Students Association
- Muslim Students Association
- OBGYN Club
- Organization for Latin American Students
- Organization of African Students
- Pediatric Student Association
- Peers Exploring and Evaluating Research Studies (PEERS)
- Phi Delta Epsilon (Epsilon Beta Chapter)
- Phi Delta Epsilon Fraternity
- Ross Band
- Ross Catholic Students Organization
- Ross Christian Fellowship
- Ross Emergency Medicine Association
- Ross EMS Club
- Ross Environmental Initiative
- Ross Internal Medicine
- Ross Orthodox Christian Club (ROCC)

Ross Rhythm
Ross Spectrum Medical Alliance
Ross Spouse's Organization
Ross Trivia Club
Ross University Academic Research Society
Ross University Cardiology Club
Ross University Psychiatry Association
RUSM American Medical Women's Association
RUSM HSC
RUSM Radiology Club
RUSM Scuba Club
RUSM Sports Medicine Interest Group
Salybia Mission Project
Sikh Student Association
Student National Medical Association
Surgery Interest Group
The Church of Jesus Christ of Latter-day Saints
White Coats for Black Lives

A Student Group fair is held during the first week of classes for new students to see what student groups are available. There are also opportunities for students to create new groups.

Alumni Relations: RUSM is committed to building a strong and vibrant alumni program that includes regional programs, community/social impact initiatives and outreach programs focused on connecting our alumni to their peers, their alma mater and most importantly, to current students. RUSM alumni play an important role in the future success of the institution through their active participation in assisting student enrollment, on-campus programs and serving as an invaluable resource throughout the clinical years.

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